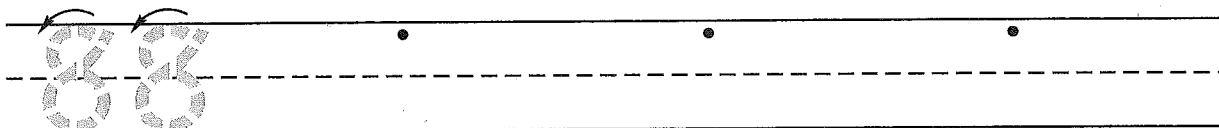Name .
(Draw a 3-inch line segment for your name.)

Date _____

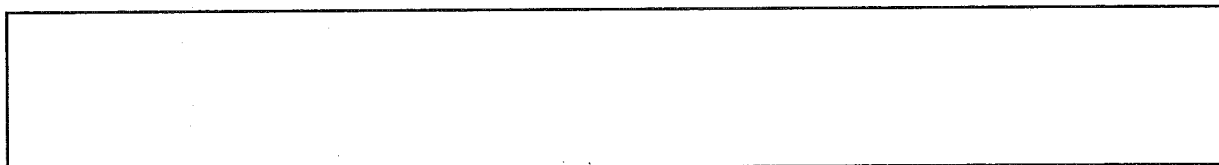Day of the Week _____

Tally marks

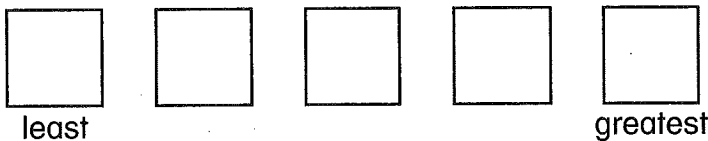1. Write the number eighty-eight 3 more times. How many digits are on the line? _____

2. Gary had two number cards with the numbers **13** and **25**. Tom gave him three more number cards with the numbers **42, 16,** and **21**. Draw a picture and write a number sentence to show how many number cards Gary has now.
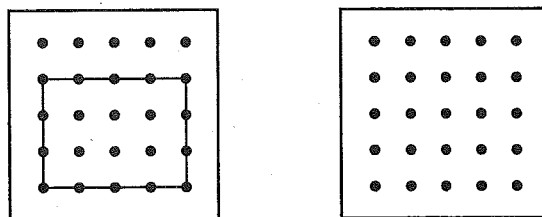
Number sentence _____

How many number cards does Gary have now? _____ number cards

3. Put the number cards in Problem 2 in order from least to greatest.

least   greatest

4. Draw a congruent shape on the geoboard. Trace each side using a different color.
How many sides
does this shape have? _____ sides

5. Fill in the missing numbers.

$\boxed{} + 2 = 10$ $1 + \boxed{} = 10$ $\boxed{} + 4 = 10$

6. Add 10 to each number.

41	87	19

$$\begin{array}{r} 6\,2\cent \\ +\ 1\,0\cent \\ \hline \end{array} \qquad \begin{array}{r} 4\,3\cent \\ +\ 1\,0\cent \\ \hline \end{array} \qquad \begin{array}{r} 1\,7\cent \\ +\ 1\,0\cent \\ \hline \end{array}$$

1. Circle the one that is different.
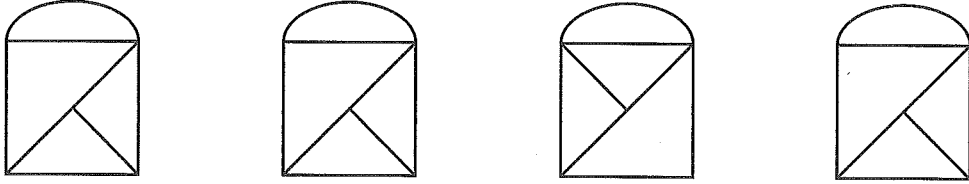
2. Dalton had four number cards with the numbers **23, 16, 35,** and **19.** Justin gave him one more number card with the number **27.** Draw a picture and write a number sentence to show how many number cards Dalton has now.

Number sentence _____

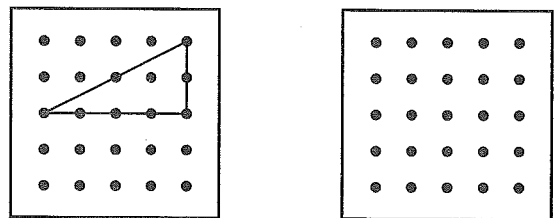How many number cards does Dalton have now? _____ number cards

3. Put the number cards in Problem 2 in order from least to greatest.

least   greatest

4. Draw a congruent shape on the geoboard. Trace each side using a different color.

How many sides does this shape have? _____ sides

5. Fill in the missing numbers.

$\boxed{} + 5 = 10$ $7 + \boxed{} = 10$ $\boxed{} + 9 = 10$

6. Add 10 to each number.

39	84	11

$$\begin{array}{r} 5\,4\,¢ \\ +\ 1\,0\,¢ \\ \hline \end{array}$$ $$\begin{array}{r} 2\,3\,¢ \\ +\ 1\,0\,¢ \\ \hline \end{array}$$ $$\begin{array}{r} 1\,3\,¢ \\ +\ 1\,0\,¢ \\ \hline \end{array}$$