

Name _____

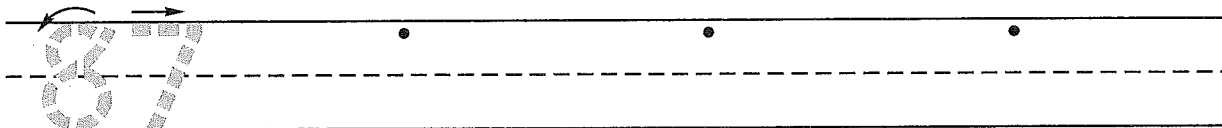
(Draw a line segment for your name.)

Date _____

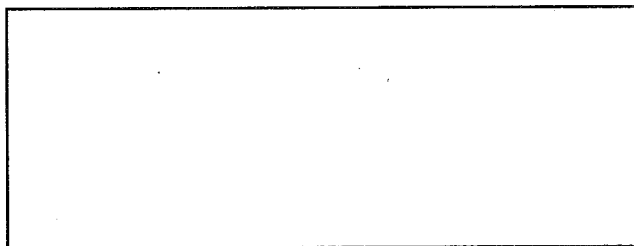
Day of the Week _____

Tally marks

1. Write the number eighty-seven 3 more times. How many digits are on the line? _____



2. Molly has two rolls.
Draw the rolls.
She cut each roll into four equal pieces.
Show how she cut the rolls.
How many pieces of roll does she have? _____ pieces



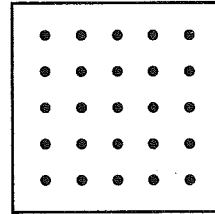
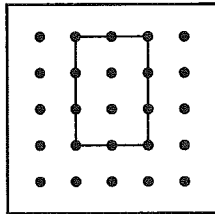
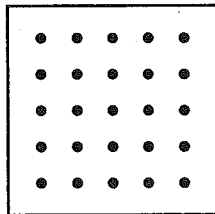
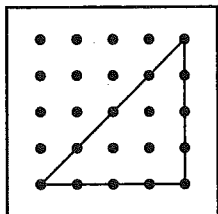
3. Fill in the missing numbers.

$6 + \square = 10$

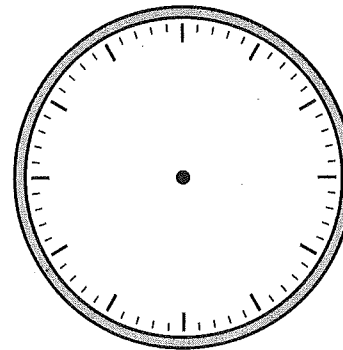
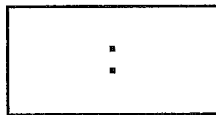
$3 + \square = 10$

$\square + 9 = 10$

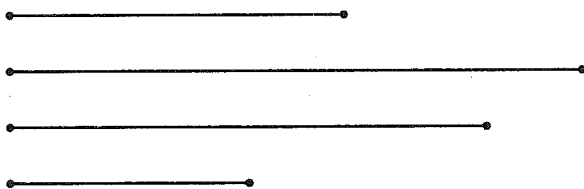
4. Draw congruent shapes on the geoboards. (Congruent shapes are the same size and shape.)



5. Number the clockface. Show half past seven on both clocks.



6. Trace the longest line segment using a yellow crayon.
Trace the shortest line segment using a red crayon.
Trace the second-shortest line segment using a blue crayon.



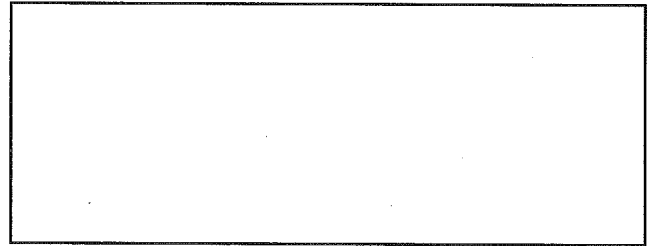
Name _____

1. Finish these number patterns.

25, 24, 23, _____, _____, _____, _____, _____, _____

1, 3, 5, _____, _____, _____, _____, _____, _____

2. Clayton has three rolls.
Draw the rolls.
He cut each roll into two equal pieces.
Show how he cut the rolls.



How many pieces
of roll does he have? _____ pieces

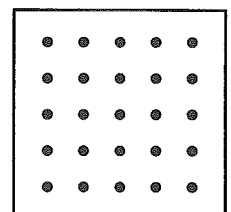
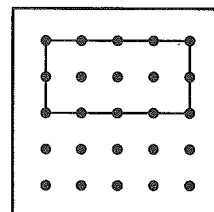
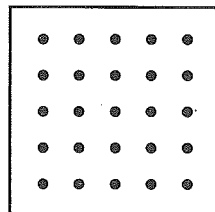
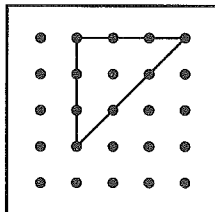
3. Fill in the missing numbers.

+ 7 = 10

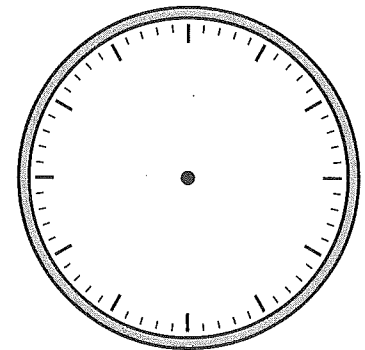
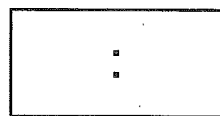
1 + = 10

+ 2 = 10

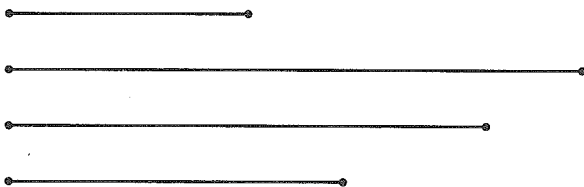
4. Draw congruent shapes on the geoboards. (Congruent shapes are the same size and shape.)



5. Number the clockface. Show half past five on both clocks.



6. Trace the longest line segment using a yellow crayon.
Trace the shortest line segment using a red crayon.
Trace the second-shortest line segment using a blue crayon.



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