

Name \_\_\_\_\_

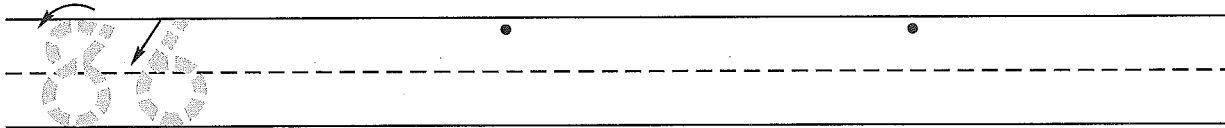
(Draw a line segment for your name.)

Date \_\_\_\_\_

Day of the Week \_\_\_\_\_

Tally marks

1. Write the number eighty-six 2 more times. How many digits are on the line? \_\_\_\_\_



2. Write a story for the number sentence  $6 - 2 = 4$ .

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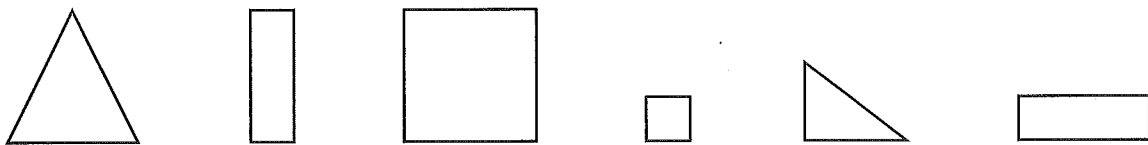
3. Finish these number patterns.

100, 200, 300, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

45, 44, 43, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. Color the congruent shapes blue. (Congruent shapes are the same size and shape.)



5. Find the total on each receipt.

	dimes	pennies	
	2	4	¢
+	5	2	¢
<hr/>			
			¢

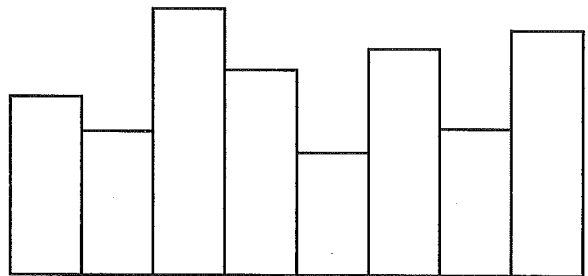
	dimes	pennies	
	3	5	¢
+	4	2	¢
<hr/>			
			¢

	dimes	pennies	
	1	6	¢
+	4	1	¢
<hr/>			
			¢

Name \_\_\_\_\_

Saxon Math 1 (for use with Lesson 95-1)

- Color the first book red.  
Color the sixth book blue.  
Color the third book green.  
Color the seventh book yellow.  
Color the fifth book orange.



- Write a story for the number sentence  $9 - 1 = 8$ .

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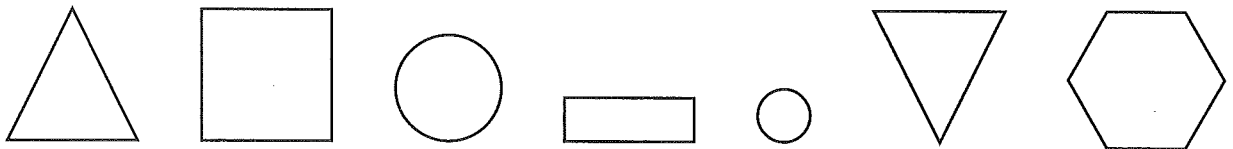
- Finish these number patterns.

200, 300, 400, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

26, 27, 28, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

45, 40, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- Color the congruent shapes blue. (Congruent shapes are the same size and shape.)



- Find the total on each receipt.

	dimes	pennies	
	6	0	¢
+	2	8	¢
<hr/>			
			¢

	dimes	pennies	
	1	6	¢
+	5	2	¢
<hr/>			
			¢

	dimes	pennies	
	4	3	¢
+	1	3	¢
<hr/>			
			¢

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