

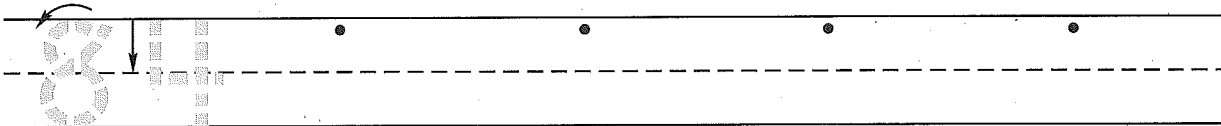
Name _____
 (Draw a line segment for your name.)

Date _____

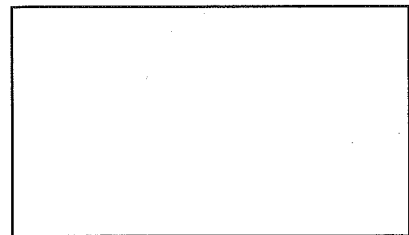
Day of the Week _____

Tally
marks

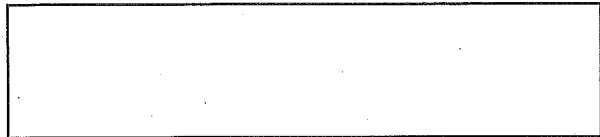
1. Write the number eighty-four 4 more times. How many digits are on the line? _____



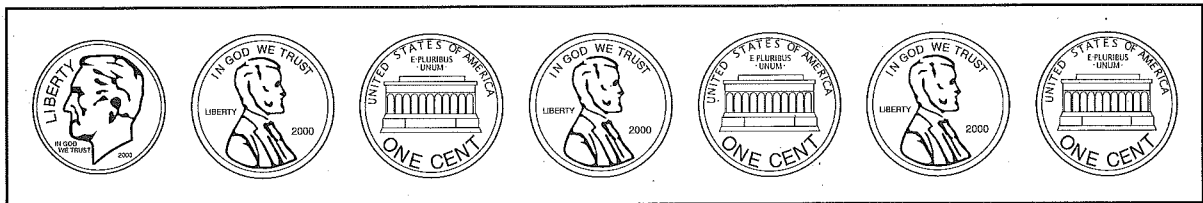
2. Julie put four pairs of socks in the washing machine.
 Draw the socks in the washing machine.
 When she took the socks out of the washing machine,
 she counted six socks. What happened?



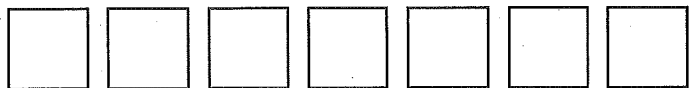
3. Show the number of lights in
 your classroom using tally marks.
 How many tally
 marks did you draw? _____ tally marks



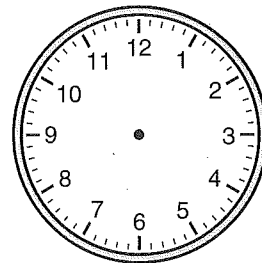
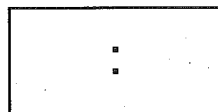
4. Color the pennies brown. How much money is this? _____



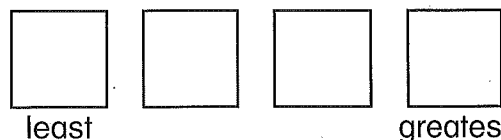
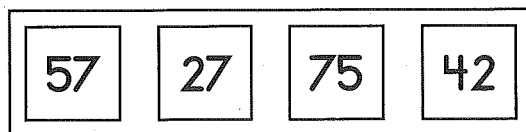
5. Draw a triangle in the second square.
 Put an X in the middle square.
 Divide the third square into halves.
 Divide the fifth square into fourths.



6. Show half past eleven on both clocks.



7. Put these number cards in order from least to greatest.



Name _____

Saxon Math 1 (for use with Lesson 93)

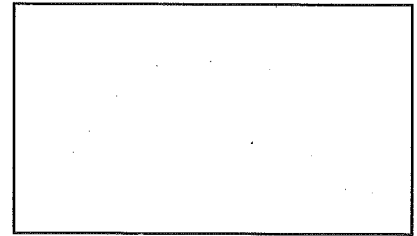
1. Finish these number patterns.

10, 20, 30, _____, _____, _____, _____, _____, _____

2, 4, 6, _____, _____, _____, _____, _____, _____

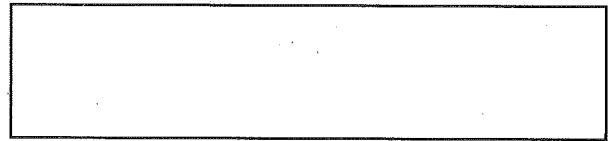
2. Tricia put three pairs of socks in the washing machine. Draw the socks in the washing machine.

When she took the socks out of the washing machine, she counted five socks. What happened?



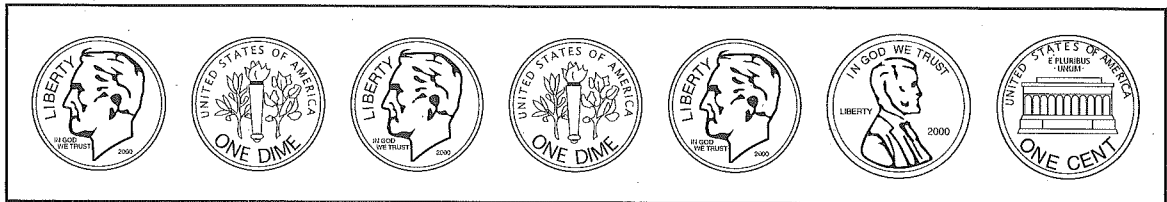
3. Show the number of chairs in your house using tally marks.

How many tally marks did you draw? _____ tally marks



4. Color the pennies brown.

How much money is this? _____



5. Draw a triangle in the last square.

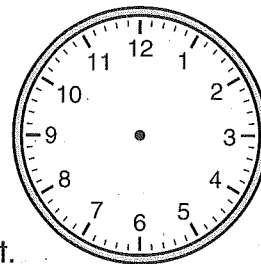
Put an X below the fourth square.

Divide the sixth square into fourths.

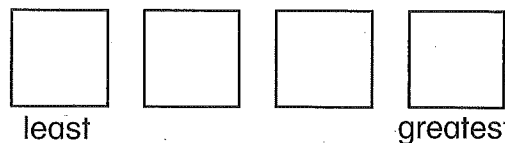
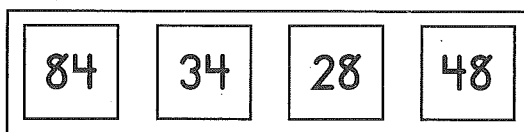
Divide the middle square into halves.



6. Show half past four on both clocks.



7. Put these number cards in order from least to greatest.



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