

Name _____

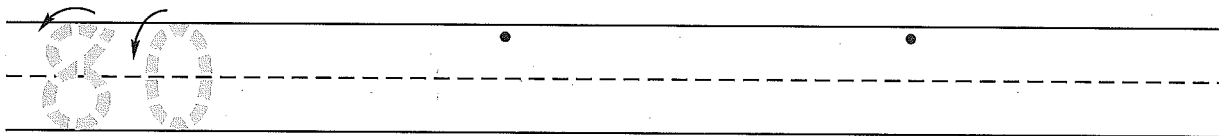
(Draw a line segment for your name.)

Date _____

Day of the Week _____

Tally marks

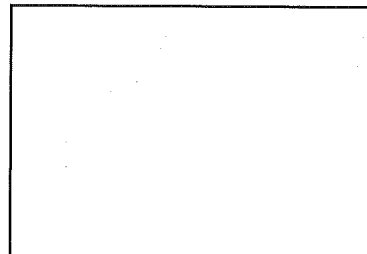
1. Write the number eighty 2 more times. How many digits are on the line? _____



2. There were three pairs of skis in the closet. Sara put another pair of skis in the closet. Draw a picture of the skis in the closet. Circle the pairs.

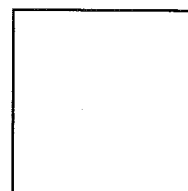
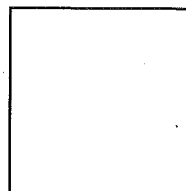
How many pairs of skis are in the closet now? _____ pairs

How many skis is that? _____ skis

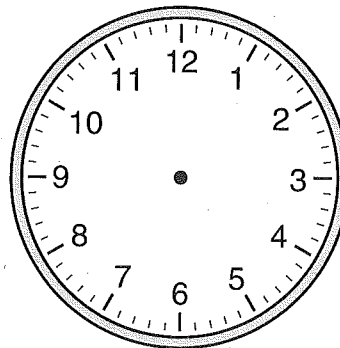
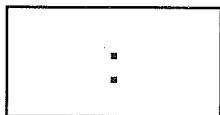


3. Draw lines to divide the squares into fourths two different ways. Color two fourths of each square.

_____ out of _____ pieces of each square are colored.



4. Show half past nine on both clocks.



5. Circle the even numbers on the clockface.

6. Circle the one that doesn't belong.



7. Carol's receipt at the classroom store looked like this:

How much money did she spend for the two items? _____

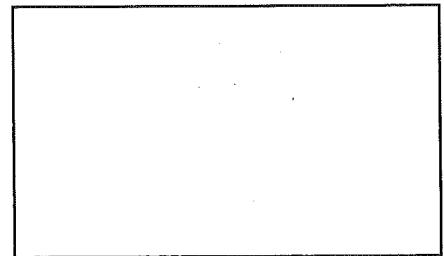
	dimes	pennies	
muffins	3	3	¢
jelly	4	2	¢
Total			¢

Name _____

1. Fill in the missing numbers.

	62		64		66		68		70
	72		74		76		78		80

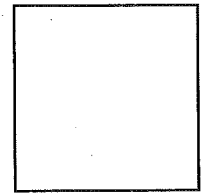
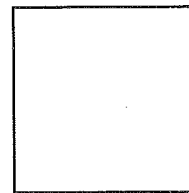
2. There were four pairs of ice skates in the closet. Chris put another pair of ice skates in the closet. Draw a picture of the ice skates in the closet. Circle the pairs.



How many pairs of ice skates are in the closet now? _____ pairs

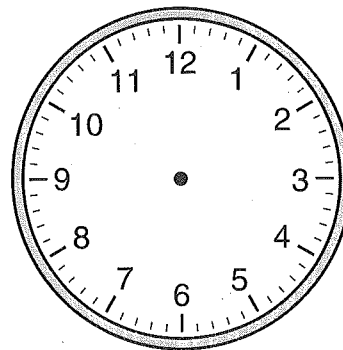
How many ice skates is that? _____ ice skates

3. Draw lines to divide the squares into fourths two different ways. Color three fourths of each square.



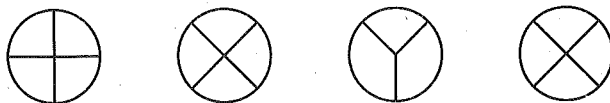
_____ out of _____ pieces of each square are colored.

4. Show half past noon on both clocks.



5. Circle the even numbers on the clockface.

6. Circle the one that doesn't belong.



7. Fred's receipt at the classroom store looked like this:

How much money did he spend for the two items? _____

	dimes	pennies	
soap	6	1	¢
sponge	1	7	¢
Total			¢