Name .
(Draw a line segment for your name.)

Date _____

Day of the Week _____

Tally marks	

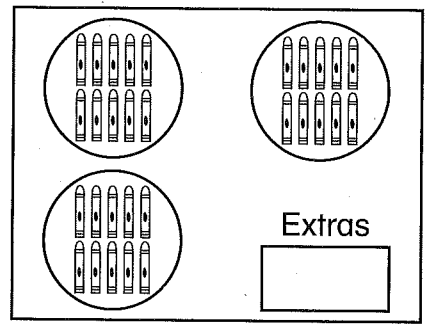**I.** Write the number seventy-nine 3 more times. How many digits are on the line? _____
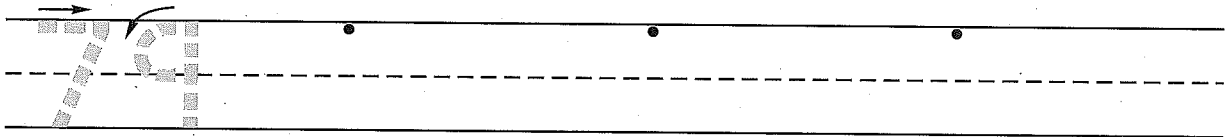
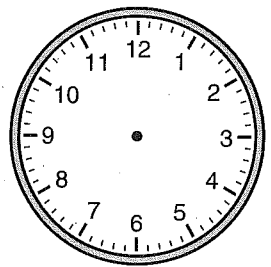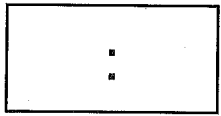**2.** Art put his crayons in groups of 10.

How many groups
of 10 does he have? _____ groups of 10

How many extra
crayons does he have? _____ crayons

How many crayons
does he have altogether? _____ crayons

Extras

3. Show half past five on both clocks.

4. This is Susan's receipt.

How much money did
she spend for the two items? _____

		dimes	pennies	
soup		3	8	¢
cake	+	2	1	¢
Total				¢

5. Finish this number pattern.

5, 10, 15, _____, _____, _____, _____, _____, _____, _____

6. How many dimes and pennies will you need to buy the apple?

26¢

_____ dimes   _____ pennies

M1(3e)-GP-087a

Name _____

1. Circle the number in the box that is between 46 and 53.

   46 _____ 53

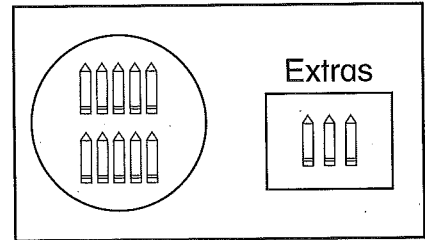 | 41 | 57 | 45 | 52 | 44 |

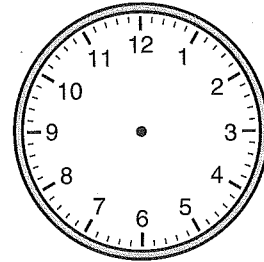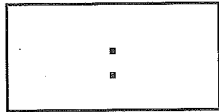2. Amy put her colored pencils in groups of 10.

   How many groups
   of 10 does she have? _____ group of 10

   How many extra colored
   pencils does she have? _____ colored pencils

   How many colored
   pencils does she have altogether? _____ colored pencils

   Extras

3. Show half past two on both clocks.

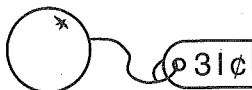4. Marsha's receipt at the
   classroom store looked like this:

   How much money did she
   spend for the two items? _____

	dimes	pennies	
cereal	3	2	¢
cheese +	1	6	¢
Total			¢

5. Finish this number pattern.

   50, 45, 40, _____, _____, _____, _____, _____, _____, _____

6. How many dimes and pennies will you need to buy the orange?

   31¢

   _____ dimes   _____ penny

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