

Name \_\_\_\_\_

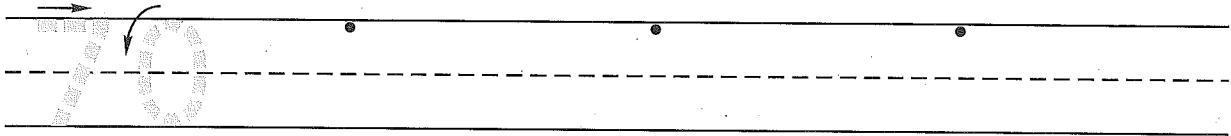
(Draw a line segment for your name.)

Date \_\_\_\_\_

Day of the Week \_\_\_\_\_

Tally marks

1. Write the number seventy 3 more times. How many digits are on the line? \_\_\_\_\_



2. Write a number word that has 4 letters. \_\_\_\_\_

Write a number word that has 5 letters. \_\_\_\_\_

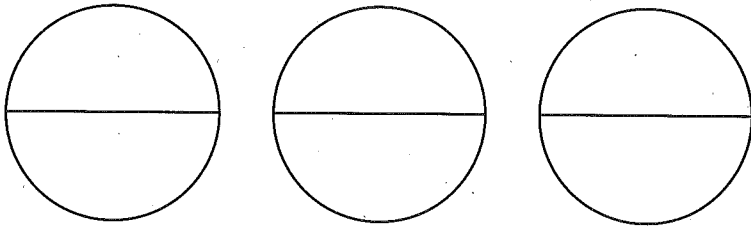
Write a number sentence to show how many letters you wrote altogether. \_\_\_\_\_

How many letters are in the two number words altogether? \_\_\_\_\_ letters

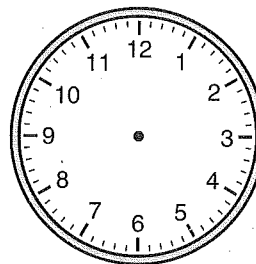
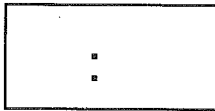
3. Color the bottom half of the right-hand circle blue.

Color the top half of the middle circle yellow.

Color the top half of the left-hand circle red.



4. Show four o'clock on both clocks.



5. Measure this line segment using pennies.

\_\_\_\_\_ pennies

6. Warren's receipt at the classroom store looked like this:

Use dimes and pennies to find how much money he spent. \_\_\_\_\_

	dimes	pennies	
soap	4	0	¢
tuna	2	4	¢
Total			¢

Name \_\_\_\_\_

1. Circle the number in the box that is between 24 and 32.

24 \_\_\_\_\_ 32

16	34	23	27
----	----	----	----

2. Write a number word that has 3 letters. \_\_\_\_\_

Write a number word that has 4 letters. \_\_\_\_\_

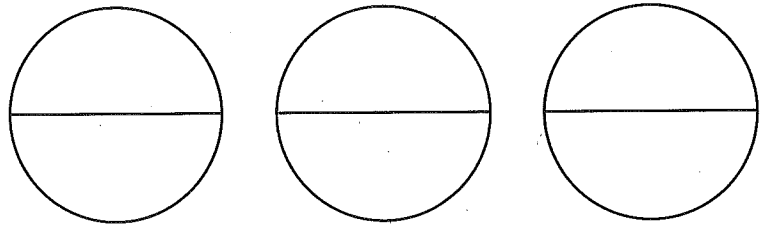
Write a number sentence to show how many letters you wrote altogether. \_\_\_\_\_

How many letters are in the two number words altogether? \_\_\_\_\_ letters

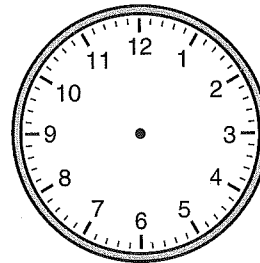
3. Color the top half of the middle circle green.

Color the bottom half of the right-hand circle red.

Color the bottom half of the left-hand circle blue.



4. Show two o'clock on both clocks.



5. Measure this line segment using pennies.

\_\_\_\_\_ pennies

6. Simon's receipt at the classroom store looked like this:

Use dimes and pennies to find how much money he spent. \_\_\_\_\_

	dimes	pennies	
juice	3	2	¢
noodles +	2	0	¢
<hr/>			
Total			¢