

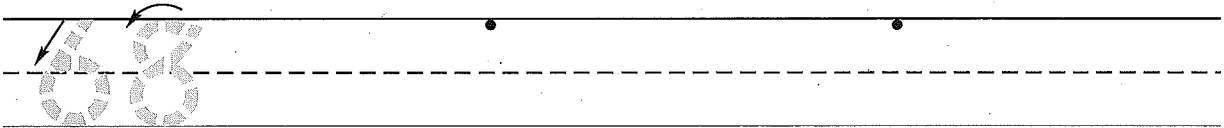
Name _____
 (Draw a line segment for your name.)

Date _____

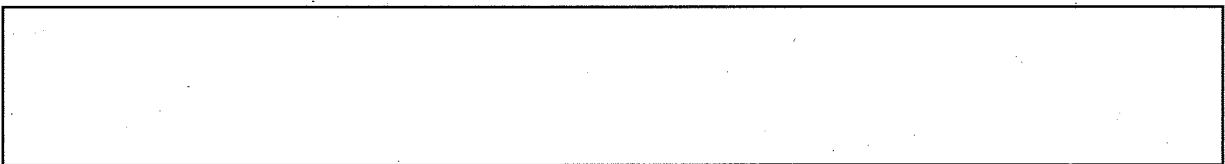
Day of the Week _____

Tally
marks

1. Write the number sixty-eight 2 more times. How many digits are on the line? _____



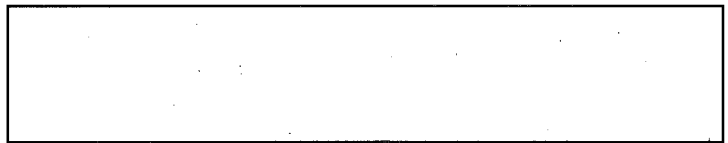
2. Donald used 5 green pattern blocks and 3 blue pattern blocks to make a design. He took off 1 green pattern block. Draw a picture and write a number sentence to show how many green pattern blocks are in his design now.



Number sentence _____

How many green pattern blocks are in his design now? _____ green pattern blocks

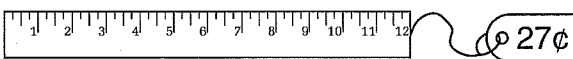
3. Draw tally marks to show the number of children in your class.



4. Choose 4 **even** numbers.
 Write them in the circles.
 Add 1 to each number.
 Write the answers.
 Are the answers even or odd numbers?

+		+		+		+	
<hr/>							

5. How many dimes and pennies will you need to buy the ruler?



_____ dimes _____ pennies

6. Write the answers.

$6 - 0 =$ _____

$4 - 1 =$ _____

$7 - 2 =$ _____

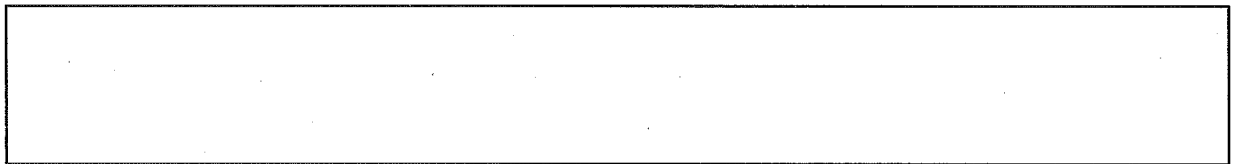
Name _____

Saxon Math 1 (for use with Lesson 75-1)

1. Fill in the missing numbers.

						67			
			74						

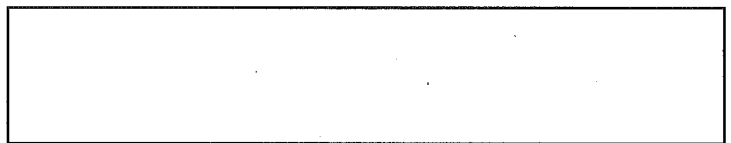
2. Elise used 6 green pattern blocks and 2 orange pattern blocks to make a design. She took off 1 green pattern block. Draw a picture to show how many green pattern blocks are in her design now.



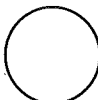




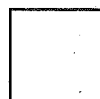
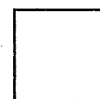

Number sentence _____

How many green pattern blocks are in her design now? _____ green pattern blocks

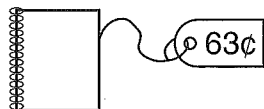
3. Draw tally marks to show the number of people who live in your house.



4. Choose 4 odd numbers. Write them in the circles. Add 1 to each number. Write the answers. Are the answers even or odd numbers?

			
+	+	+	+
<hr style="width: 100%;"/>			
			

5. How many dimes and pennies will you need to buy the notebook?



_____ dimes _____ pennies

6. Write the answers.

9 - 9 = _____

8 - 1 = _____

9 - 2 = _____

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