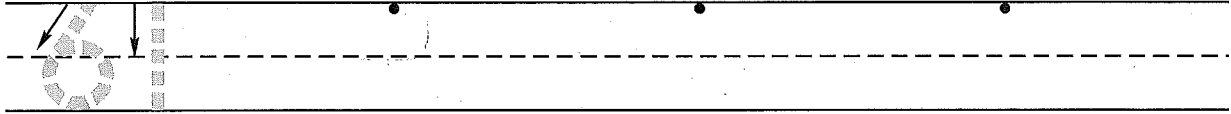


Name \_\_\_\_\_

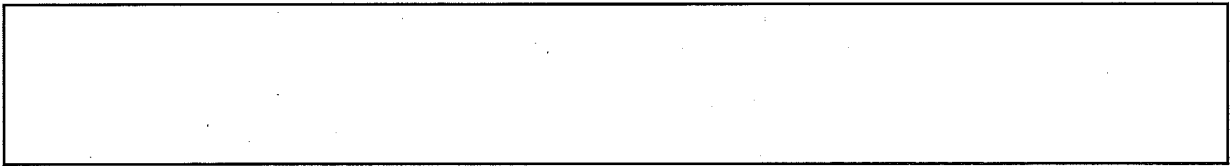
Date \_\_\_\_\_

Day of the Week \_\_\_\_\_

1. Write the number sixty-one 3 more times. How many digits are on the line? \_\_\_\_\_



2. Phillip has pet birds. He has 3 birds in one bird cage and 4 birds in another bird cage. Draw a picture and write a number sentence to show how many birds he has.



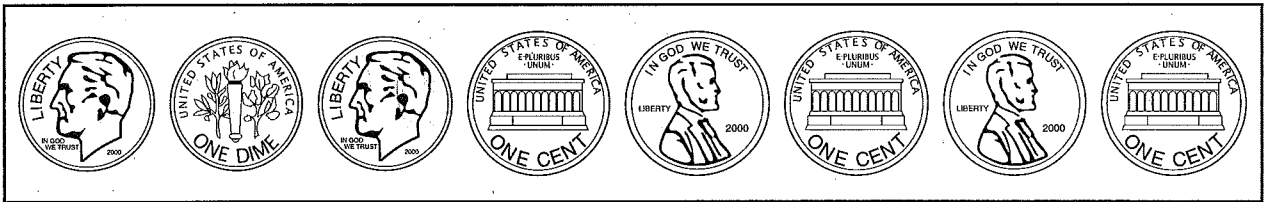
Number sentence \_\_\_\_\_

How many pet birds does Phillip have? \_\_\_\_\_ birds

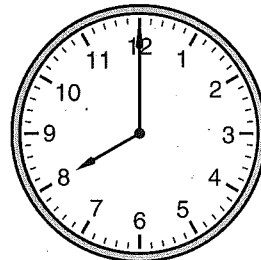
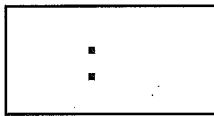
3. Count by 10's. Fill in the missing numbers.

10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

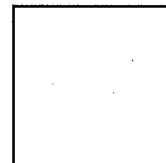
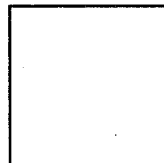
4. Color the pennies brown. How much money is this? \_\_\_\_\_



5. What time is shown on the clock?



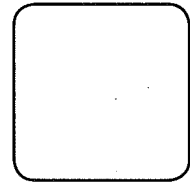
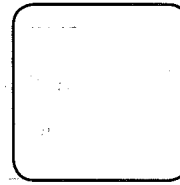
6. Draw lines to show how to divide the squares in half two different ways.



Name \_\_\_\_\_

Saxon Math 1 (for use with Lesson 67)

1. Show a parent how to divide a piece of bread in half two different ways. Draw lines to show how you did this. Color one half of each slice brown to show the peanut butter.



2. Sarah gave her dog Spot three dog biscuits. She gave her dog Stripe four dog biscuits. Draw a picture and write a number sentence to show how many dog biscuits Sarah gave her dogs.

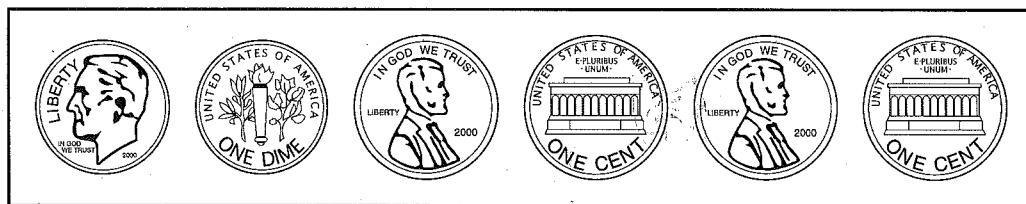
Number sentence \_\_\_\_\_

How many dog biscuits did Sarah give her dogs? \_\_\_\_\_ biscuits

3. Count by 10's. Fill in the missing numbers.

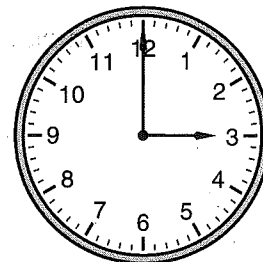
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 100

4. Color the pennies brown. How much money is this? \_\_\_\_\_



5. What time is shown on the clock?

:



6. Write the answers.

$9 + 9 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$7 + 1 = \underline{\hspace{2cm}}$

$2 + 7 = \underline{\hspace{2cm}}$

$0 + 5 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$