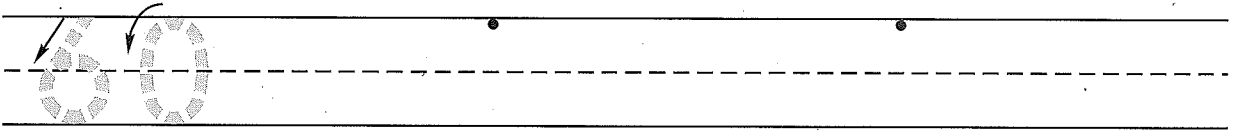


Name _____

Date _____

Day of the Week _____

1. Write the number sixty 2 more times. How many digits are on the line? _____

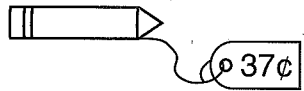


2. Write a number word that has 4 letters. _____

Write a number word that has 3 letters. _____

How many letters is that altogether? _____ letters

3. How many dimes and pennies will you need to buy the pencil?



_____ dimes _____ pennies

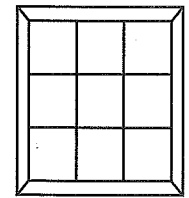
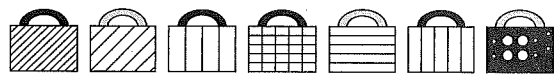
4. Draw a line to divide this cracker in half.
Use a brown crayon to show that one half has peanut butter on it.



Write the fraction one half in the other half.

5. Carol's lunch box is the sixth one from the window.

Color Carol's lunch box red.



How many lunch boxes are on the right side of Carol's lunch box? _____ boxes

How many lunch boxes are on the left side of Carol's lunch box? _____ box

6. Spell the word for each number.

8 _____

3 _____

Name _____

1. Circle the number in the box that is between 15 and 23 when you count by 1's.

15 _____ 23

17	14	24
----	----	----

2. Write a number word that has 3 letters. _____

Write a different number word that has 3 letters. _____

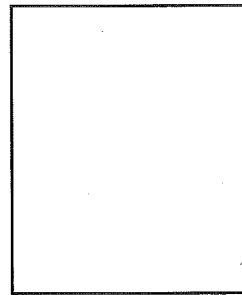
How many letters is that altogether? _____ letters

3. How many dimes and pennies will you need to buy the marker?



_____ dimes _____ pennies

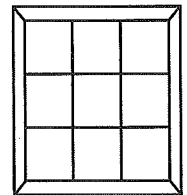
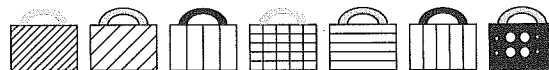
4. Draw a line to divide this cracker in half.
Use a brown crayon to show that one half has peanut butter on it.



Write the fraction one half in the other half.

5. Mike's lunch box is the third one from the window.

Color Mike's lunch box red.



How many lunch boxes are on the right side of Mike's lunch box? _____ boxes

How many lunch boxes are on the left side of Mike's lunch box? _____ boxes

6. Spell the word for each number.

3 _____

8 _____

Parent: We will need clean, empty food boxes and/or cans for our math lesson next week. Please send in 2 or 3 clean, empty boxes and/or cans with your child.