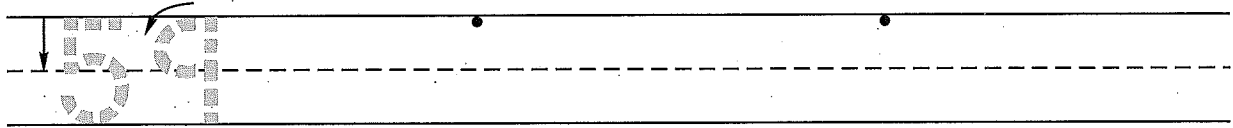


Name _____

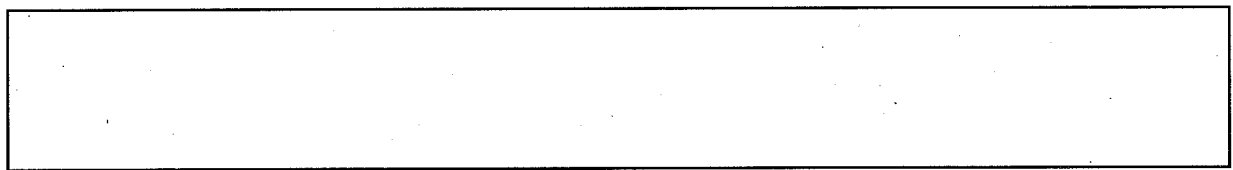
Date _____

Day of the Week _____

1. Write the number fifty-nine 2 more times. How many digits are on the line? _____



2. There are four small boxes and one large box in Peter's room. Draw a picture and write a number sentence to show how many boxes there are.



Number sentence _____

How many boxes are there in Peter's room? _____ boxes

3. Choose 4 even numbers.
Write them in the circles.
Add 2 to each number.
Write the answers.

○	○	○	○
+ 2	+ 2	+ 2	+ 2
□	□	□	□

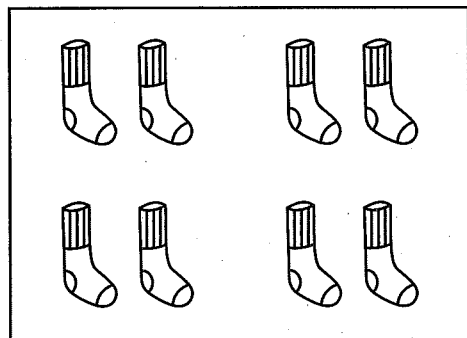
4. Spell the word for each number.

7 _____ 10 _____ 6 _____

5. How many socks are in the box? _____ socks

Circle the pairs.

How many pairs of socks are there? _____ pairs

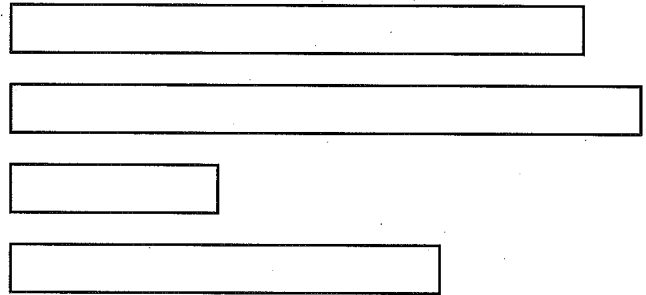


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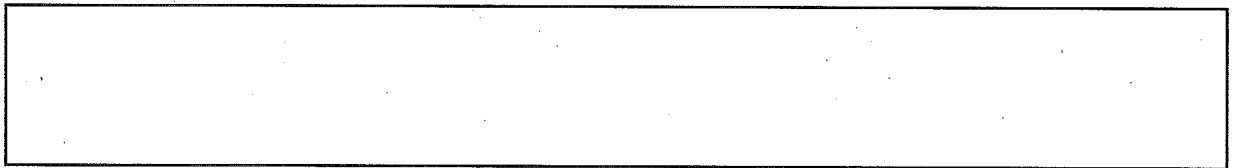
Name _____

Saxon Math 1 (for use with Lesson 65-1)

- 1. Color the longest train yellow.
Color the second-longest train red.
Color the shortest train green.
Color the second-shortest train blue.



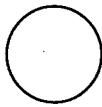
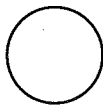
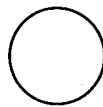
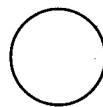
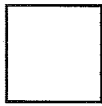
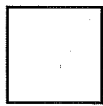
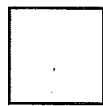
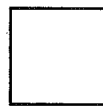
- 2. There are three small boxes and two large boxes in Renee's room. Draw a picture and write a number sentence to show how many boxes there are.



Number sentence _____

How many boxes are there in Renee's room? _____ boxes

- 3. Choose 4 odd numbers.
Write them in the circles.
Add 2 to each number.
Write the answers.

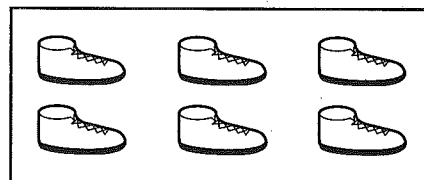
				
	$+$	$+$	$+$	$+$
	2	2	2	2
	<hr/>	<hr/>	<hr/>	<hr/>
				

- 4. Spell the word for each number.

6 _____ 7 _____ 10 _____

- 5. How many shoes are in the box? _____ shoes

Circle the pairs.



How many pairs of shoes are there? _____ pairs