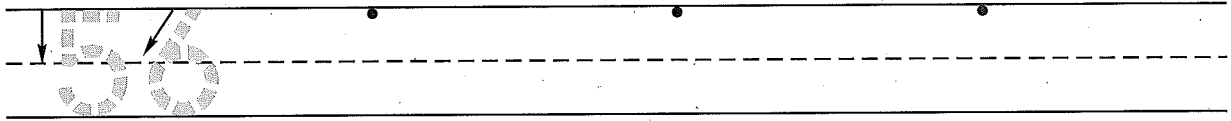


Name \_\_\_\_\_

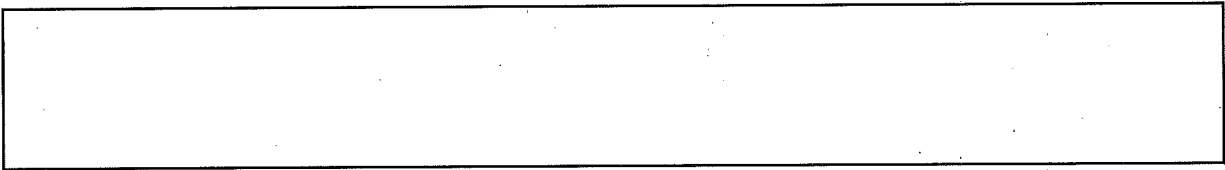
Date \_\_\_\_\_

Day of the Week \_\_\_\_\_

1. Write the number fifty-six 3 more times. How many digits are on the line? \_\_\_\_\_



2. Clara has a box of eight crayons. Jenifer has the same number of crayons in her box. Draw a picture and write a number sentence to show how many crayons the girls have.



Number sentence \_\_\_\_\_

How many crayons do the girls have? \_\_\_\_\_ crayons

3. Measure this line segment using a train of linking cubes, \_\_\_\_\_ linking cubes



4. Write the numbers that are one less and one more.

\_\_\_\_\_, 16, \_\_\_\_\_      \_\_\_\_\_, 9, \_\_\_\_\_      \_\_\_\_\_, 30, \_\_\_\_\_

5. Write the odd numbers.

1, 3, 5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

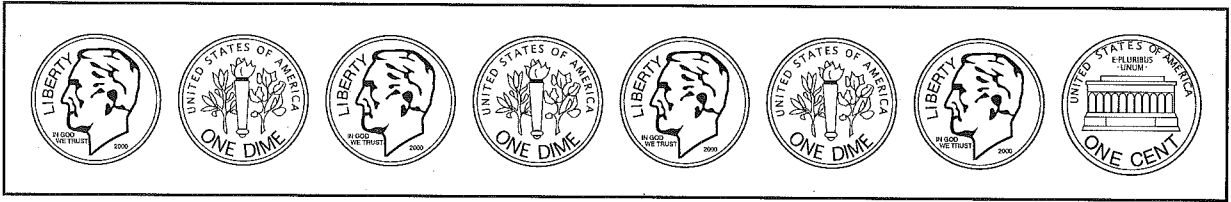
6. Write the answers.

6	4	3	2	5	9	7	8	7
- 0	- 1	- 3	- 0	- 5	- 1	- 0	- 8	- 1
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

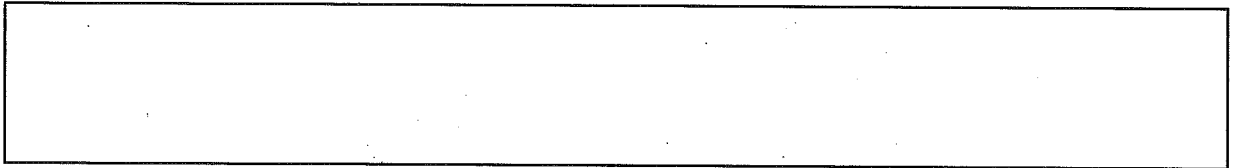
Name \_\_\_\_\_

1. Color the penny brown.

How much money is this? \_\_\_\_\_



2. Mrs. Blake bought 6 oranges. Mrs. Shaw bought the same number of oranges. Draw a picture and write a number sentence to show how many oranges they bought.



Number sentence \_\_\_\_\_

How many oranges did they buy? \_\_\_\_\_ oranges

3. About how many pennies long is this line segment?



4. Write the numbers that are one less and one more.

\_\_\_\_\_, 12, \_\_\_\_\_, 19, \_\_\_\_\_, 23, \_\_\_\_\_

5. Write the odd numbers.

1, 3, 5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. Write the answers.

$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$
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