

Name \_\_\_\_\_

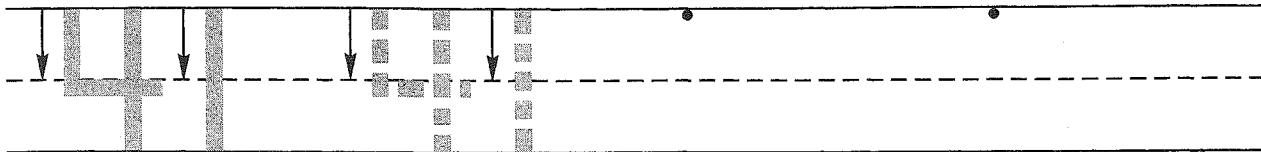
### Guided Class Practice 45A

Date \_\_\_\_\_

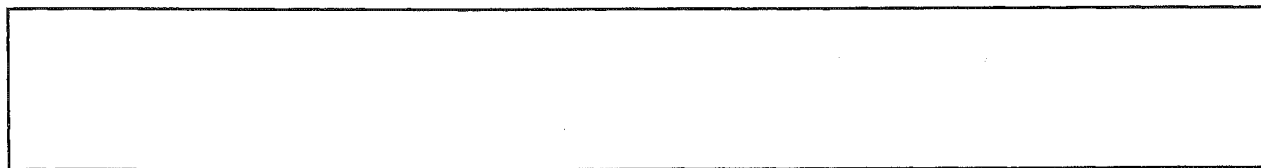
Math 1 (for use with Lesson 45, Part 1)

Day of the Week \_\_\_\_\_

1. Trace the number forty-one. Write the number forty-one 2 more times.



2. Miss Hart blew up 10 balloons for the party. Two balloons popped. Draw a picture and write a number sentence to show how many balloons she has now.



Number sentence \_\_\_\_\_

How many balloons does she have now? \_\_\_\_\_ balloons

3. Circle the number in the box that is between 7 and 12 when you count by 1's.

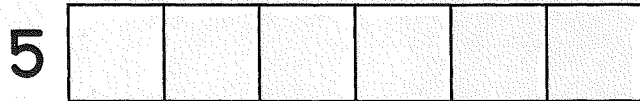
7 \_\_\_\_\_ 12

11 4 13

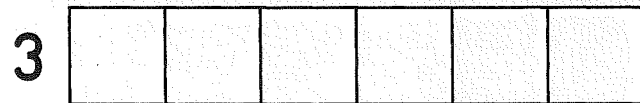
4. How many squares are in the first train? \_\_\_\_\_ squares

Color

How many are left? \_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

5. Write the answers.

$4 + 1 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

Name \_\_\_\_\_

### Homework 45B

Math 1 (for use with Lesson 45, Part 1)

1. Write any number that is between 17 and 22 when you count by 1's.

17  22

2. Regina blew up 5 balloons for the party. Three balloons popped. Draw a picture and write a number sentence to show how many balloons she has now.

Number sentence \_\_\_\_\_

How many balloons does she have now? \_\_\_\_\_ balloons

3. Circle the number in the box that is between 11 and 16 when you count by 1's.

11 \_\_\_\_\_ 16

17 10 12

4. How many squares are in the first train? \_\_\_\_\_ squares

Color

How many are left? \_\_\_\_\_



5. Write the answers.

$8 - 1 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$0 + 4 = \underline{\quad}$