

Name \_\_\_\_\_

1. Write the numbers.

Tracing practice for numbers 4 and 5. The first row shows a solid '4' and a dashed '4' on a three-line grid, with arrows indicating the stroke direction. The second row shows a solid '5' and a dashed '5' on a similar grid, with arrows indicating the stroke direction.

2. How many squares are in this train?



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Color 4 squares red.

Color the other squares blue.

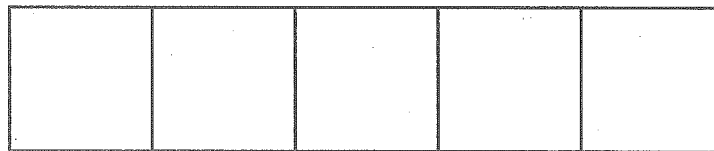
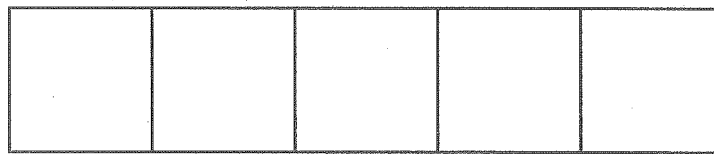
How many squares are blue?

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3. Trace the numbers. Color the squares to match the numbers.



Parent: Play a counting game with your child. Take 4 forks from the silverware drawer and ask your child to match them with the same number of spoons or knives. Vary the number.

Initial if completed. \_\_\_\_\_