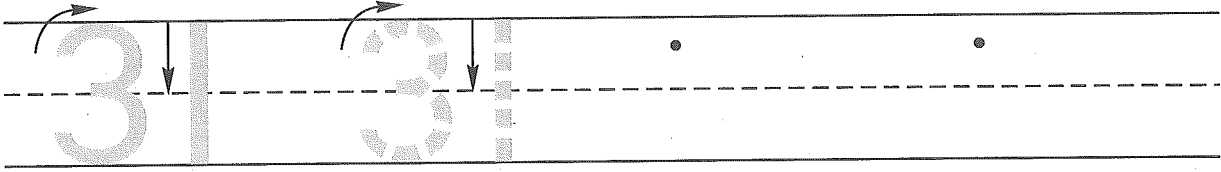
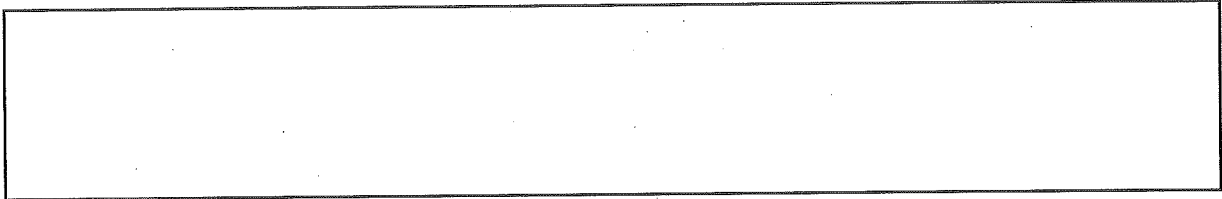


Name \_\_\_\_\_

1. Trace the number thirty-one. Write the number thirty-one 2 more times.



2. Mrs. Durato brought 10 apples and 2 cookies to school. The children in her class ate 6 apples. Draw a picture and write a number sentence to show the number of apples Mrs. Durato has now.



Number sentence \_\_\_\_\_

How many apples does Mrs. Durato have now? \_\_\_\_\_ apples

3. Finish this shape pattern



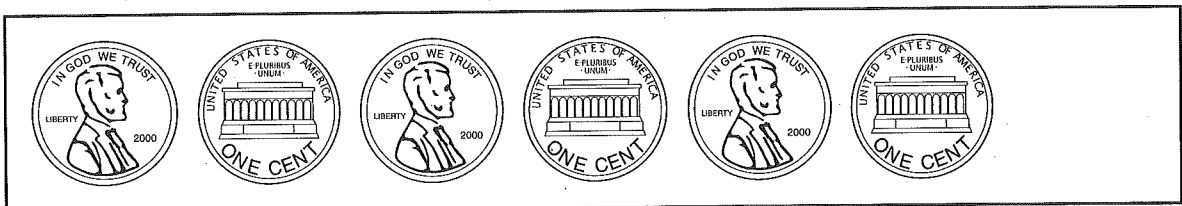
4. Write the number that is one more.

6, \_\_\_\_\_      11, \_\_\_\_\_      18, \_\_\_\_\_

5. How many pennies do you see? \_\_\_\_\_ pennies

Draw one more penny.

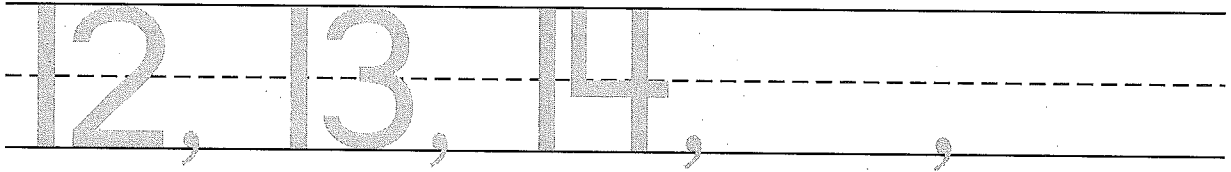
How many pennies do you see now? \_\_\_\_\_ pennies



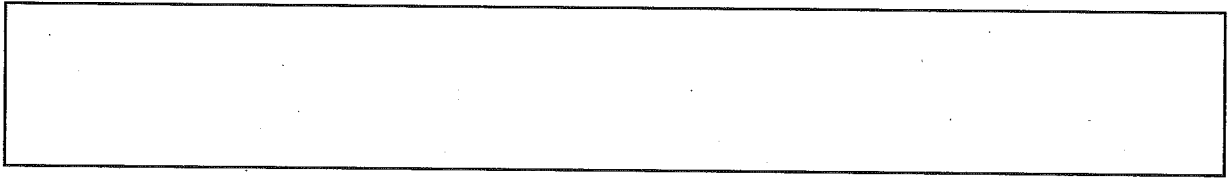
Name \_\_\_\_\_

Saxon Math 1 (for use with Lesson 34)

1. Write the next 2 numbers you say when you count.



2. Ginny's mom bought 6 muffins and 3 doughnuts. Ginny ate 2 muffins. Draw a picture and write a number sentence to show the muffins that are left.



Number sentence \_\_\_\_\_

How many muffins are left? \_\_\_\_\_ muffins

3. Finish this shape pattern.



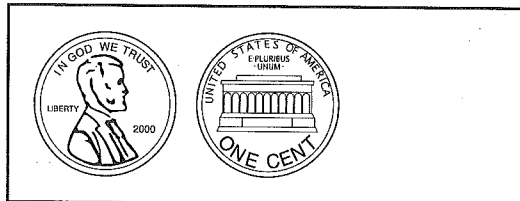
4. Write the number that is one more.

9, \_\_\_\_\_      15, \_\_\_\_\_      3, \_\_\_\_\_

5. How many pennies do you see? \_\_\_\_\_ pennies

Draw one more penny.

How many pennies do you see now? \_\_\_\_\_ pennies



Parent: Please help your child find and cut out 1, 2, or 3 newspaper or magazine pictures that show things people do or use in the morning, afternoon, evening, or night. Please have your child bring the pictures to school tomorrow.

Initial if completed. \_\_\_\_\_