Saxon Math 1 (for use with Lesson 129)

Date		

Day of the Week _____

 	 	
Tally		
marks		

I. Write the number one hundred seventeen on the place value chart.

Circle the digit that tells the number of 1's.

Hundreds	Tens	Ones

2. In Room 9, ten children wore longsleeve shirts and seven children wore short-sleeve shirts. Color the graph to show the shirts the children wore.

Short						 ĺ
Sleeves						
Long						
Sleeves						

How many more children wore long sleeves than wore short sleeves? _____ children

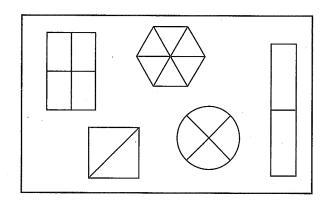
How many children are in Room 9? _____ children

3. Measure this line segment using centimeters.

-----centimeters

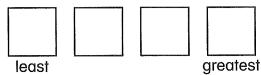
- 4. Measure this line segment using inches. ______ inches
- **5.** Circle all of the shapes divided into fourths.

Color two fourths of each circled shape blue.



6. Find the answers.

1. Put these number cards in order from least to greatest.



2. In Room 8, six children wore sandals and ten children wore sneakers. Color the graph to show what shoes the children wore.

Sneakers						
Sandals						

How many more children wore sneakers than wore sandals? _____ children

How many children are in Room 8? _____ children

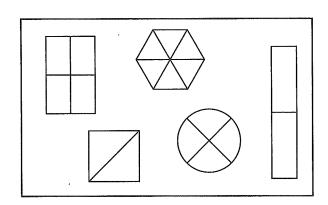
3. Find the answers.

18 - 9 = _____

4. Find the answers.

5. Circle all of the shapes divided into halves.

> Color one half of each circled shape.



6. Find the answers.