Name **.**
(Draw a 2-inch line segment for your name.)

Date _____

Day of the Week _____

Tally marks	

1. Write the number one hundred fourteen on the place value chart.

   Circle the digit that tells the number of 1's.
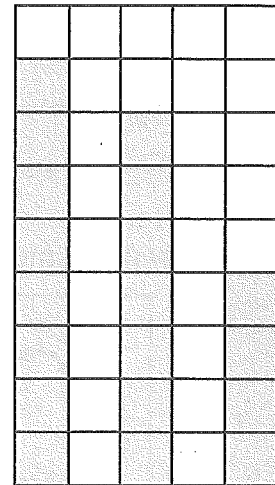
Hundreds	Tens	Ones

2. Five children from Room 4 went to the nurse's office to have their eyes checked. Six children from Room 5 went to the nurse's office to have their eyes checked. Draw a picture and write a number sentence to show the children at the nurse's office.

   Number sentence _____

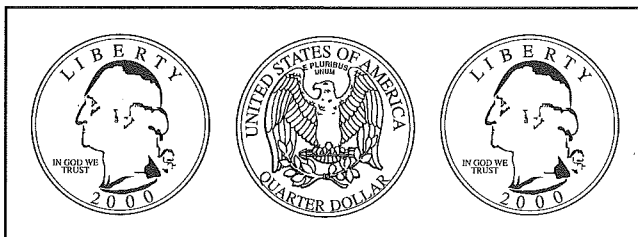   How many children are at the nurse's office? _____ children

3. The children in Mrs. Flinter's class made this graph about their favorite insects. Write one thing you know about the children in Mrs. Flinter's class.

   _____

   _____

Favorite Insects

Ladybug Firefly Ant

4. How much money is this? _____

5. Find the answers.

   $2 + 2 + 7 =$ _____

   $\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$
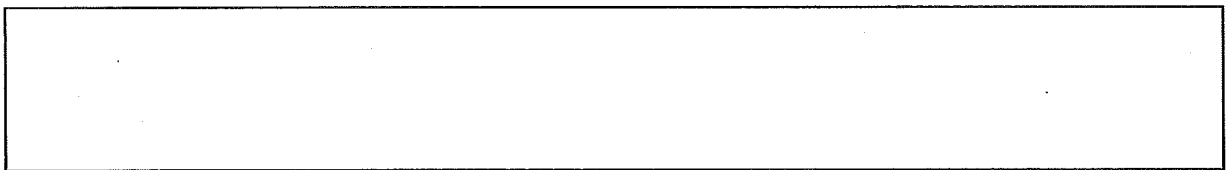
1. Finish these number patterns.

   100, 200, 300, _____, _____, _____, _____, _____

   19, 17, 15, _____, _____, _____, _____, _____

2. Six children from Room 5 went to the library to return books. Seven children from Room 4 went to the library to return books. Draw a picture and write a number sentence to show the children in the library.
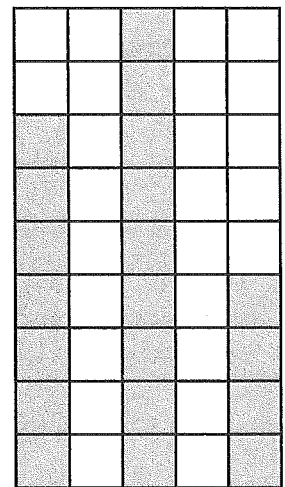

   Number sentence _____

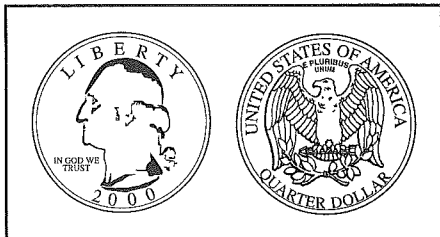   How many children are in the library? _____ children

3. The children in Mrs. Northam's class made this graph about their favorite insects. Write one thing you know about the children in Mrs. Northam's class.

   _____

   _____

   Favorite Insects

   Ladybug   Firefly   Ant

4. How much money is this? _____

5. Find the answers.

   $2 + 5 + 5 =$ _____

   $$\begin{array}{r} 7 \\ -1 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ -4 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -2 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ -6 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$