

Name _____

(Draw an 8-centimeter line segment for your name.)

Date _____

Day of the Week _____

Tally marks

1. Write the number one hundred thirteen on the place value chart.

Hundreds	Tens	Ones

Circle the digit that tells the number of 100's.

2. Elizabeth has 2 dimes and 4 pennies. Stephanie has 1 penny and 5 dimes. Draw the coins. Color the pennies brown.

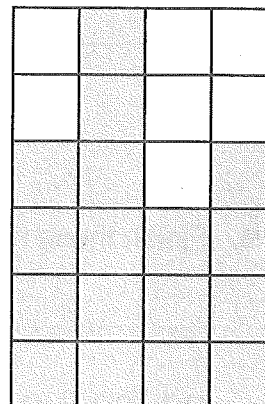
How many dimes do the girls have altogether? _____ dimes

How many pennies do the girls have altogether? _____ pennies

How much money is that? _____

3. The children in Mrs. Bryant's class made this graph about their favorite colors. Write one thing you know about the children in Mrs. Bryant's class.

Favorite Colors



Green Blue Yellow Red

4. Measure this line segment using inches.

_____ inches

5. Measure this line segment using centimeters.

_____ centimeters

6. Find the answers.

$48 - 10 = \underline{\hspace{2cm}}$

$7 + 2 + 3 = \underline{\hspace{2cm}}$

8	5
- 6	- 4

$39 + 10 = \underline{\hspace{2cm}}$

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Name _____

1. Circle all the numbers that are between 38 and 51.

43 55 50 35 47 39

2. Lesley has 3 dimes and 2 pennies. Theresa has 3 pennies and 1 dime. Draw the coins. Color the pennies brown.

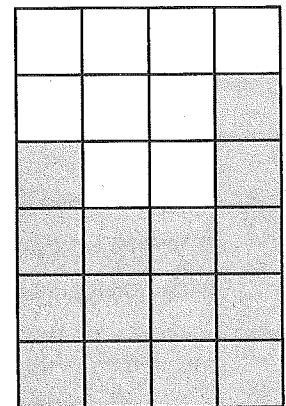
How many dimes do the girls have altogether? _____ dimes

How many pennies do the girls have altogether? _____ pennies

How much money is that? _____

3. The children in Mrs. Trembley's class made this graph about their favorite colors. Write one thing you know about the children in Mrs. Trembley's class.

Favorite Colors



Green Blue Yellow Red

4. Finish these number patterns.

_____, _____, _____, 400, 500, 600, _____, _____, _____

23, 33, 43, _____, _____, _____, _____, _____

50, 45, 40, _____, _____, _____, _____, _____

5. Find the answers.

$25 - 10 = \underline{\hspace{2cm}}$

$6 + 3 + 4 = \underline{\hspace{2cm}}$

9	6
- 7	- 5
2	1

$42 + 10 = \underline{\hspace{2cm}}$

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