

Name \_\_\_\_\_  
 (Draw a 6-centimeter line segment for your name.)

Date \_\_\_\_\_

Day of the Week \_\_\_\_\_

Tally marks \_\_\_\_\_

1. Write the number one hundred eleven on the place value chart.

Hundreds	Tens	Ones

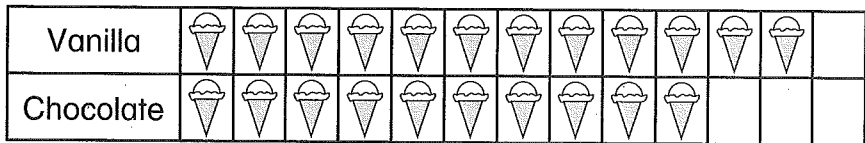
Circle the digit that tells the number of 1's.

2. While she was away, Shannon wrote four letters to her parents, four letters to her Aunt Debby, and two letters to her brother Billy. Draw a picture and write a number sentence to show the letters Shannon wrote.

Number sentence \_\_\_\_\_

How many letters did Shannon write? \_\_\_\_\_ letters

3. The children in Mrs. Mathew's class made this graph about their favorite ice cream.

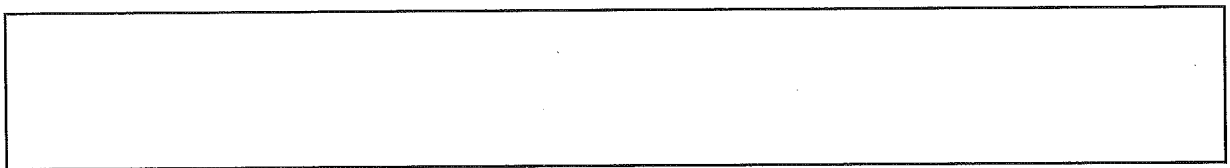


Name \_\_\_\_\_

1. Circle the two that are exactly the same.



2. While he was away, Billy wrote five letters to his parents, one letter to his Aunt Debby, and three letters to his sister Shannon. Draw a picture and write a number sentence to show the letters Billy wrote.



Number sentence \_\_\_\_\_

How many letters did Billy write? \_\_\_\_\_ letters

3. The children in Ms. Daddio's class made this graph about their favorite fruit.

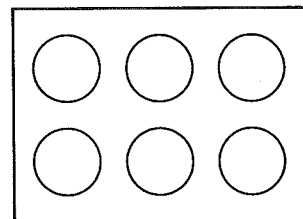
Orange	○	○	○	○	○	○	○	○	○	○
Apple	🍏	🍏	🍏	🍏	🍏	🍏	🍏			

Write one thing you know about the children in Ms. Daddio's class.

\_\_\_\_\_  
\_\_\_\_\_

4. Color 2 circles yellow.  
Color 4 circles blue.

\_\_\_\_\_ out of \_\_\_\_\_ circles are yellow.



5. Find the answers.

$89 - 10 = \underline{\hspace{2cm}}$

$19 + 10 = \underline{\hspace{2cm}}$

$24 - 10 = \underline{\hspace{2cm}}$