

Name _____

(Draw a 6-centimeter line segment for your name.)

Date _____

Day of the Week _____

Tally marks

- Write the number one hundred eight on the place value chart.

Hundreds	Tens	Ones

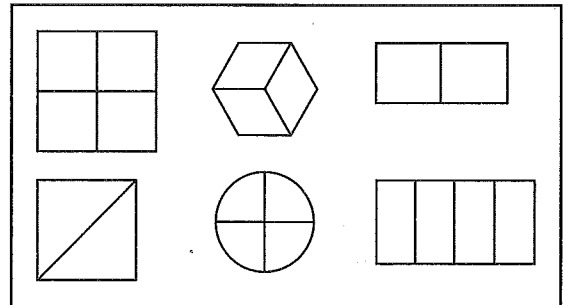
Circle the digit that tells the number of 1's.

- Amy had six dimes and two pennies. Her sister gave her three more dimes. Draw the coins.

How many dimes does Amy have now? _____ dimes

How much money does she have altogether? _____

- Circle all the shapes divided into fourths using an orange crayon. Color one fourth of each circled shape orange.

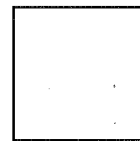
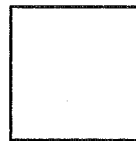


- Measure these line segments using centimeters.

_____ centimeters

_____ centimeters

- Draw lines to show how to divide the squares into fourths in two different ways. Color two fourths of each square.



- Find the answers.

$14 + 10 = \underline{\hspace{2cm}}$

$62 + 10 = \underline{\hspace{2cm}}$

$36 + 10 = \underline{\hspace{2cm}}$

$2 + 5 + 8 = \underline{\hspace{2cm}}$

$4 + 3 + 7 = \underline{\hspace{2cm}}$

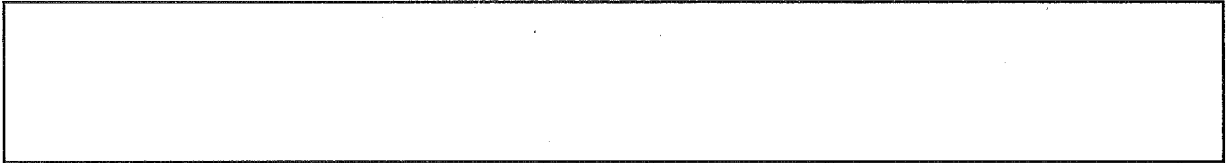
Name _____

1. Finish these number patterns.

100, 90, 80, 70, _____, _____, _____, _____, _____, _____

4, 6, 8, 10, _____, _____, _____, _____, _____, _____

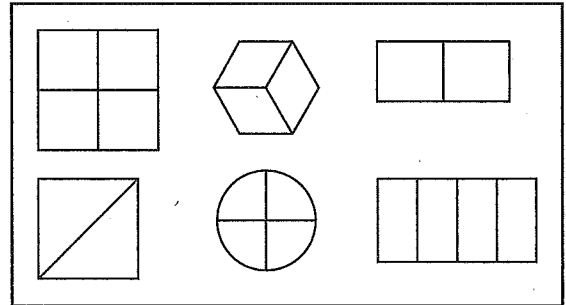
2. Alex had seven dimes and three pennies. He gave his brother two dimes. Draw the coins.



How many dimes does Alex have now? _____ dimes

How much money does he have altogether? _____

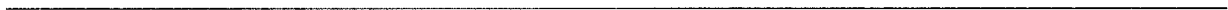
3. Circle all the shapes divided into halves using a green crayon. Color one half of each circled shape green.



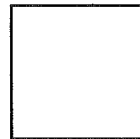
4. The line segment below is 10 centimeters long.



Find something at home that is about 10 centimeters long. What did you find?



5. Draw lines to show how to divide the squares into fourths in two different ways. Color two fourths of each square.



6. Find the answers.

$21 + 10 = \underline{\hspace{2cm}}$

$18 + 10 = \underline{\hspace{2cm}}$

$42 + 10 = \underline{\hspace{2cm}}$

$2 + 5 + 8 = \underline{\hspace{2cm}}$

$6 + 3 + 9 = \underline{\hspace{2cm}}$