Name . _____

(Draw a 3-inch line segment for your name.)

Date _____

Tally marks	

Day of the Week _____

1. Write the number one hundred seven on the place value chart.

   Circle the digit that tells the number of 100's.

Hundreds	Tens	Ones

2. Harvey cut out a half-dozen paper hearts. Then he cut out two more paper hearts. Draw a picture and write a number sentence to show the hearts.

   Number sentence _____

   How many paper hearts did Harvey cut out altogether? _____ paper hearts

3. Circle the coins Judy can use to pay for the marker.
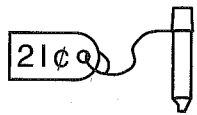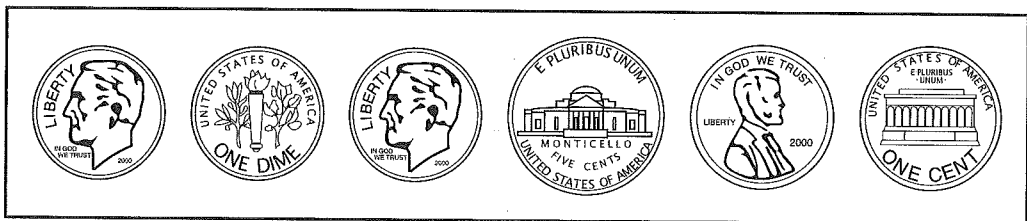
4. Write one observation about your classroom graph about foods.

   _____

   _____

5. Write the answers. Fill in the correct comparison symbol (>, <, or =).

$$5 + 7 \bigcirc 6 + 8 \qquad 4 + 7 \bigcirc 3 + 8$$

   _____ _____   _____ _____

M1(3e)-GP-118a

1. Put these number cards in order from least to greatest.
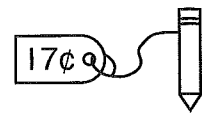
| 42 | 51 | 39 | 47 |

☐ ☐ ☐ ☐
least   greatest

2. Carolyn had a half-dozen pencils. She gave one pencil to Allison. Draw a picture and write a number sentence to show what happened in this story.

Number sentence _____
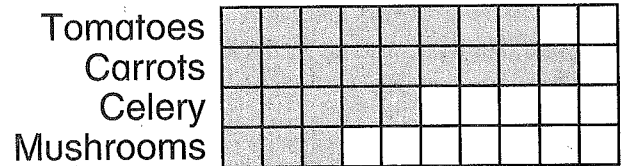
How many pencils does Carolyn have now? _____ pencils

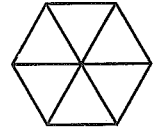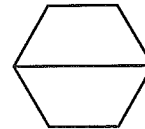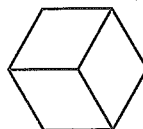**3.** Circle the coins Frank can use to pay for the pencil.

17¢

4. The children in Mrs. Krepcio's class made this graph.

Write one observation about their graph.

Foods We Like

Tomatoes
Carrots
Celery
Mushrooms

_____

_____

5. Color one half red.
Color one third blue.
Color one sixth green.

6. Write the answers. Fill in the correct comparison symbol (>, <, or =).

$3 + 5 \bigcirc 8 + 3$ $5 + 7 \bigcirc 4 + 8$

_____   _____