

Name _____
 (Draw a 3-inch line segment for your name.)

Guided Class Practice 116A

Saxon Math 1 (for use with Lesson 116)

Date _____

Day of the Week _____

Tally marks

1. Write the number one hundred five on the place value chart.

Hundreds	Tens	Ones

Circle the digit that tells the number of 1's.

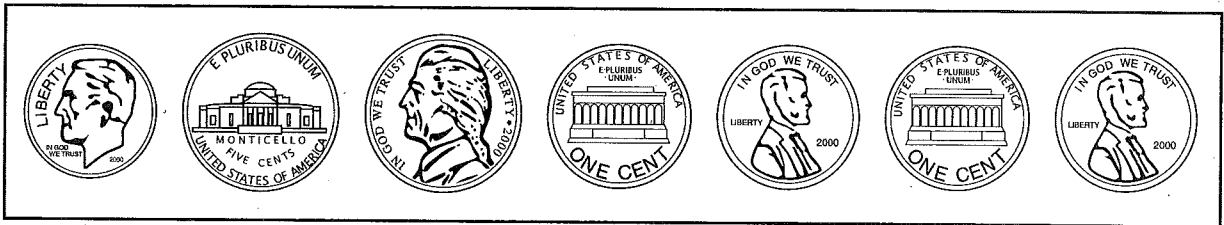
2. Jacob counted 35 linking cubes. He put them in trains of 10. Draw the linking cubes.

Fernando gave him 10 more linking cubes. Draw the linking cubes Fernando gave Jacob. Write a number sentence to show how many linking cubes Jacob has now.

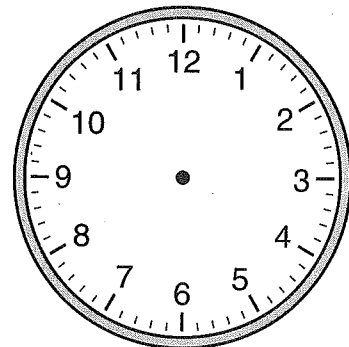
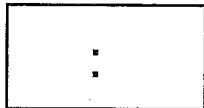
Number sentence _____

How many linking cubes does Jacob have now? _____ linking cubes

3. Color the pennies brown. How much money is this? _____



4. Show half past three on both clocks.



5. Fill in the answers on the receipts.

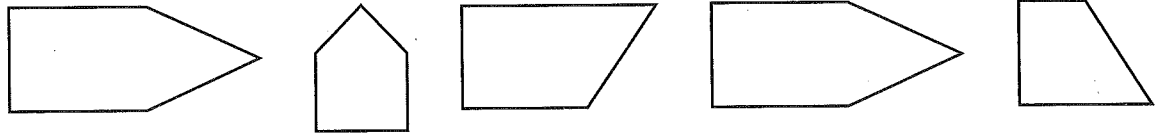
	dimes	pennies	
	1	7	¢
+	3	1	¢
<hr/>			
			¢

	dimes	pennies	
	5	2	¢
+	3	5	¢
<hr/>			
			¢

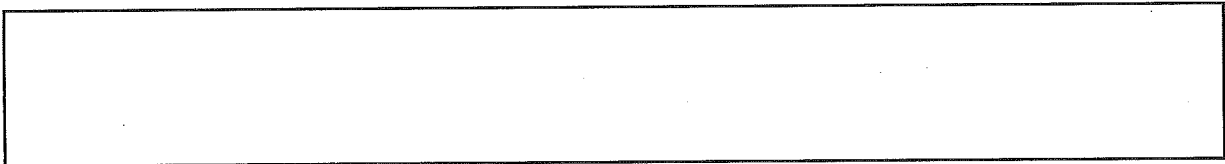
Name _____

Saxon Math 1 (for use with Lesson 116)

1. Circle the congruent shapes. (Congruent shapes are the same size and shape.)



2. Katie counted 27 linking cubes. She put them in trains of 10. Draw the linking cubes.

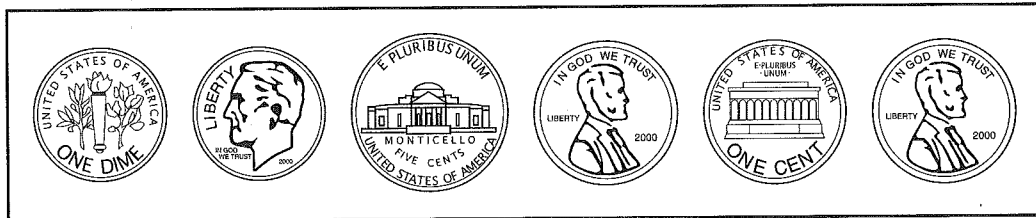


Jane gave her 10 more linking cubes. Draw the linking cubes Jane gave Katie. Write a number sentence to show how many linking cubes Katie has now.

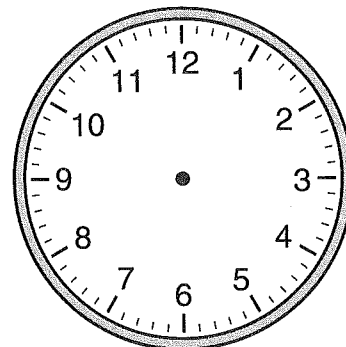
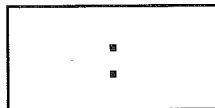
Number sentence _____

How many linking cubes does Katie have now? _____ linking cubes

3. Color the pennies brown. How much money is this? _____



4. Show half past six on both clocks.



5. Fill in the answers on the receipts.

	dimes	pennies	
	1	4	¢
+	6	4	¢
<hr/>			
			¢

	dimes	pennies	
	7	3	¢
+	2	4	¢
<hr/>			
			¢