

Name \_\_\_\_\_

(Draw a 3-inch line segment for your name.)

**Guided Class Practice 114A**

Saxon Math 1 (for use with Lesson 114)

Date \_\_\_\_\_

Day of the Week \_\_\_\_\_

Tally marks

- Write the number one hundred three on the place value chart.

Hundreds	Tens	Ones

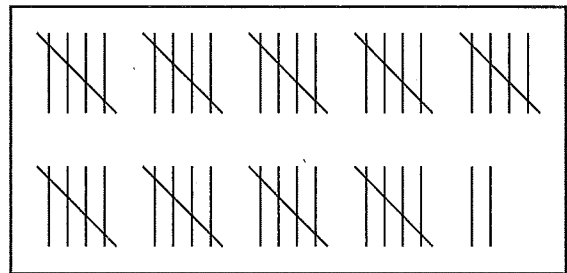
Circle the digit that tells the number of 10's.

- The children in Room 2 had five frogs. They gave one frog to the children in Room 3. Draw a picture and write a number sentence to show what happened.

Number sentence \_\_\_\_\_

How many frogs do the children in Room 2 have now? \_\_\_\_\_ frogs

- Count the tally marks. \_\_\_\_\_ tally marks



- Finish this number pattern.

4, 14, 24, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- Write the answers. Fill in the correct comparison symbol (>, <, or =).

23 ○ 17

16 ○ 38

3 + 9 ○ 6 + 6

- Find the answers.

5 + 6 + 5 = \_\_\_\_\_

4 + 1 + 6 = \_\_\_\_\_

Name \_\_\_\_\_

1. Fill in the missing numbers.

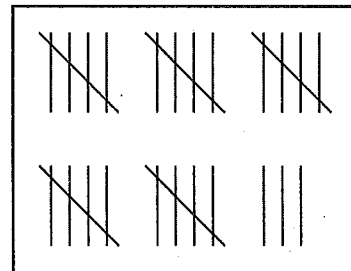
			74						80
					86				

2. The children in Room 4 had seven fish. They gave two fish to the children in Room 1. Draw a picture and write a number sentence to show what happened.

Number sentence \_\_\_\_\_

How many fish do the children in Room 4 have now? \_\_\_\_\_ fish

3. Count the tally marks. \_\_\_\_\_ tally marks



4. Finish this number pattern.

8, 18, 28, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5. Write the answers. Fill in the correct comparison symbol (>, <, or =).

37 ○ 24

61 ○ 75

9 + 5 ○ 7 + 7

\_\_\_\_\_

6. Find the answers.

8 + 1 + 2 = \_\_\_\_\_

3 + 4 + 6 = \_\_\_\_\_