

Name _____

(Draw a 3-inch line segment for your name.)

Guided Class Practice 113A

Saxon Math 1 (for use with Lesson 113)

Date _____

Day of the Week _____

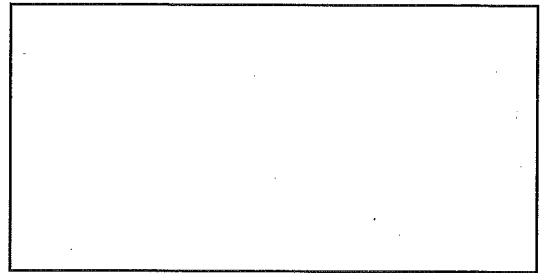
Tally marks

1. Write the number one hundred two on the place value chart.

Hundreds	Tens	Ones

Circle the digit that tells the number of 1's.

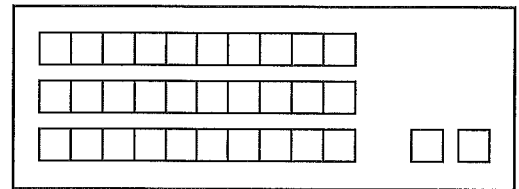
2. Ellen has 10 corn chips. She will share them equally with Anthony. Draw a plate for each child. Draw the corn chips on the plates to show how many corn chips each child will have.



How many corn chips will Anthony have? _____ corn chips

3. Jennifer put the linking cubes in trains of 10.

How many linking cubes does she have altogether? _____ linking cubes



4. Mrs. King lost two of her number cards for the numbers from 50 to 59.

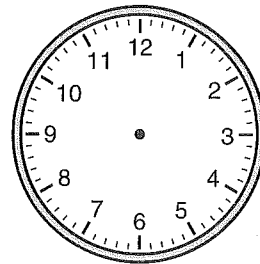
Which number cards did she lose?

□	□
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5. Show half past ten on both clocks.

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6. Find the answers.

$53 + 10 = \underline{\quad}$

$21 + 10 = \underline{\quad}$

$84 + 10 = \underline{\quad}$

Name _____

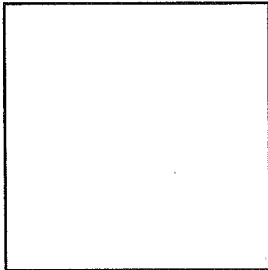
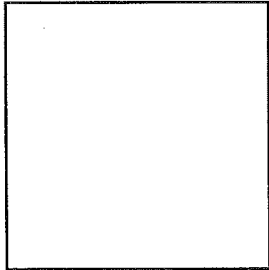
1. Finish this number pattern.

6, 16, 26, 36, _____, _____, _____, _____, _____

2. Charlie has 8 markers.

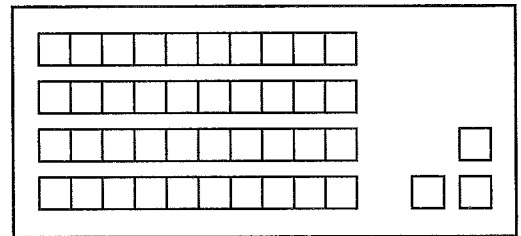
He will share them equally with James.
Draw the markers on the boxes to show
how many markers each child will have.

How many
markers will James have? _____ markers

Charlie	James
	

3. Walter put the linking cubes in trains of 10.

How many linking cubes
does he have altogether? _____ linking cubes



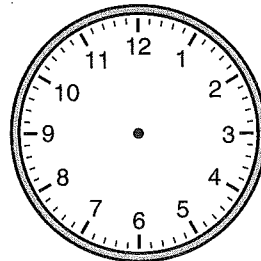
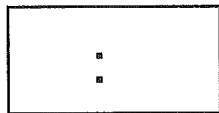
4. Mrs. Drenzek lost two of her number cards for the numbers from 60 to 69.

Which number cards did she lose?

<input type="text"/>	<input type="text"/>
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63	65	69	61
68	64	66	60

5. Show half past four on both clocks.



6. Find the answers.

$24 + 10 = \underline{\hspace{2cm}}$

$35 + 10 = \underline{\hspace{2cm}}$

$83 + 10 = \underline{\hspace{2cm}}$