

Name _____

(Draw a 2-inch line segment for your name.)

Date _____

Day of the Week _____

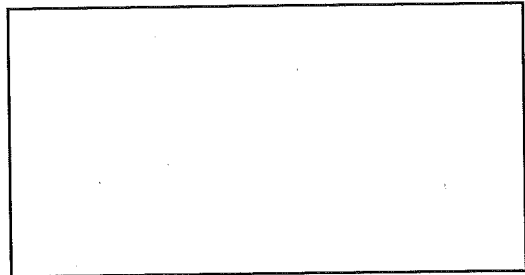
Tally
marks

1. Write the number one hundred on the place value chart.

Hundreds	Tens	Ones

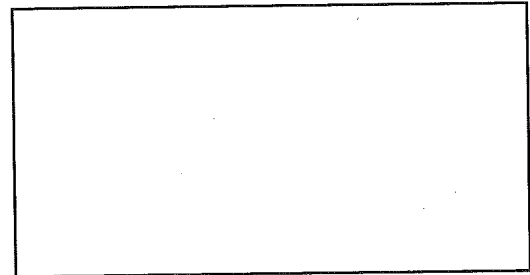
Circle the digit that tells the number of 10's.

2. Sammy and his brother made a dozen cupcakes.
Draw the cupcakes.
They put green frosting on a half dozen.
Use a green crayon to show that.



How many cupcakes have green frosting? _____ cupcakes

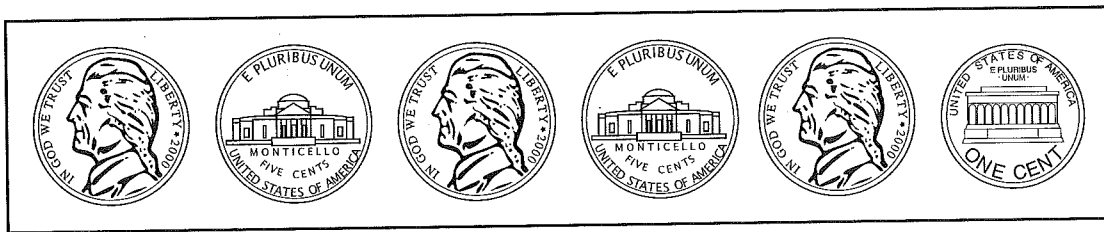
3. Harry and his brother and sister will share the cupcakes with the green frosting.



How many children will share the cupcakes? _____ children

Draw a plate for each child.
Show how the children will share the cupcakes with the green frosting.

4. Color the penny brown. How much money is this? _____



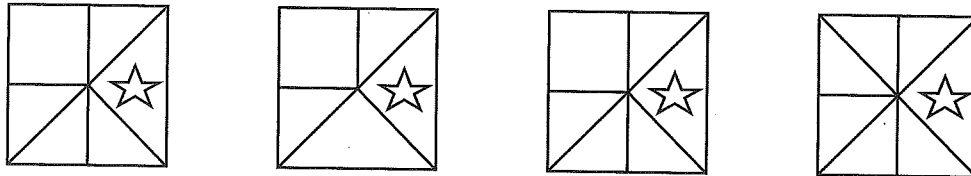
5. Find the answers.

$$\begin{array}{r}
 \square \\
 + 8 \\
 \hline
 10
 \end{array}
 \quad
 \begin{array}{r}
 3 \\
 + \square \\
 \hline
 10
 \end{array}
 \quad
 \begin{array}{r}
 \square \\
 + 4 \\
 \hline
 10
 \end{array}
 \quad
 \begin{array}{r}
 5 \\
 + \square \\
 \hline
 10
 \end{array}
 \quad
 \begin{array}{r}
 10 \\
 - 3 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 10 \\
 - 1 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 10 \\
 - 6 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 10 \\
 - 2 \\
 \hline
 \end{array}$$

Name _____

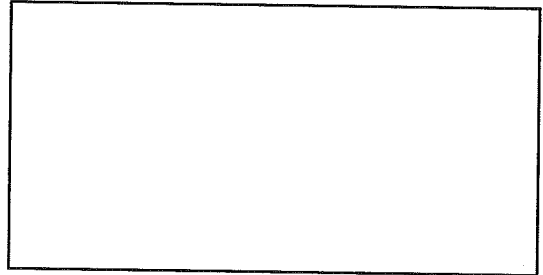
Saxon Math 1 (for use with Lesson 111)

1. Circle the two designs that are exactly the same.



2. Vickie and her sister boiled a dozen eggs to make hard-boiled eggs.

Draw the eggs.
They dyed a half dozen red.
Use a red crayon to show that.

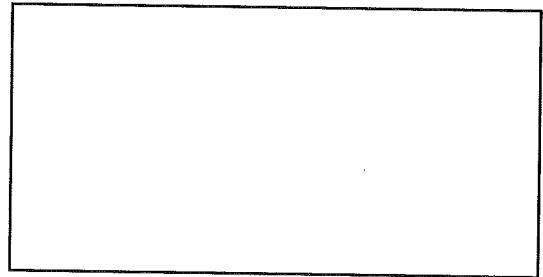


How many eggs are red? _____ eggs

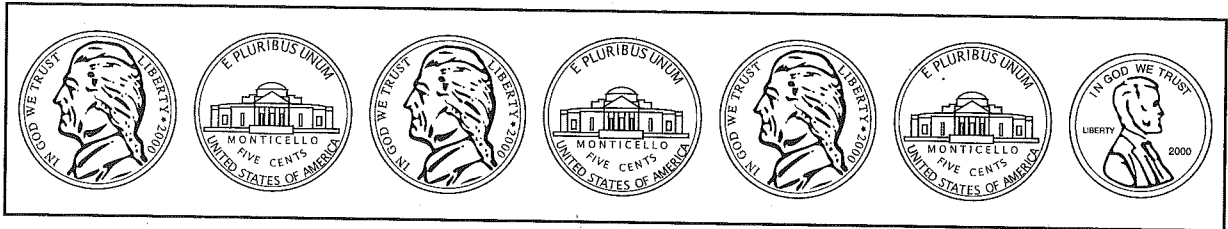
3. Vickie and her sister will share the red eggs.

How many children
will share the red eggs? _____ children

Draw a plate for each child.
Show how the children will share the red eggs.



4. Color the penny brown. How much money is this? _____



5. Find the answers.

$$\begin{array}{r} 2 \\ + \square \\ \hline 10 \end{array}$$

$$\begin{array}{r} \square \\ + 7 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 6 \\ + \square \\ \hline 10 \end{array}$$

$$\begin{array}{r} \square \\ + 5 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

Parent: Ask your child to find a gallon, liter, and quart container at home. If possible, allow them to count the number of cups of water needed to fill each container.