

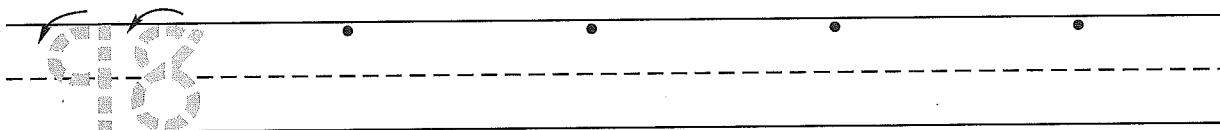
Name _____
(Draw a 3-inch line segment for your name.)

Date _____

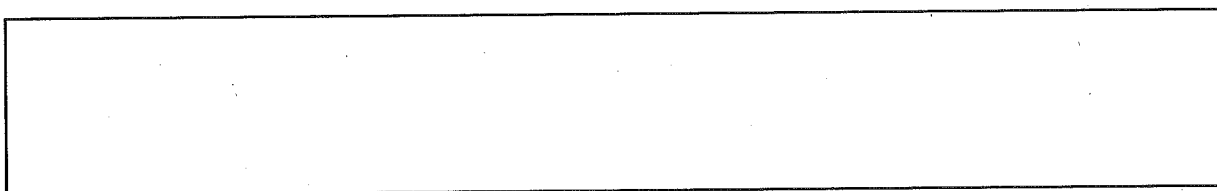
Day of the Week _____

Tally marks

1. Write the number ninety-eight 4 more times. How many digits are on the line? _____



2. Jeanne counted 26 pennies. She put them in groups of 10. Draw the pennies.



Sherrie gave her 10 more pennies. Draw the pennies Sherrie gave Jeanne. Write a number sentence to show how many pennies Jeanne has now.

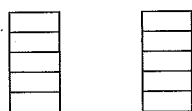
Number sentence _____

How many pennies does Jeanne have now? _____ pennies

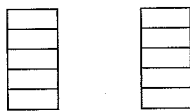
3. Circle the number cards you can put where the A is.



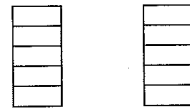
4. Shade the towers. Fill in the correct comparison symbol (>, <, or =).



3 ○ 3



1 ○ 4



5 ○ 3

5. Find the total on each receipt.

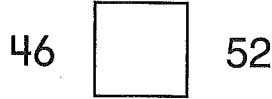
	dimes	pennies	
	2	4	¢
+	6	1	¢
<hr/>			
			¢

	dimes	pennies	
	1	3	¢
+	3	4	¢
<hr/>			
			¢

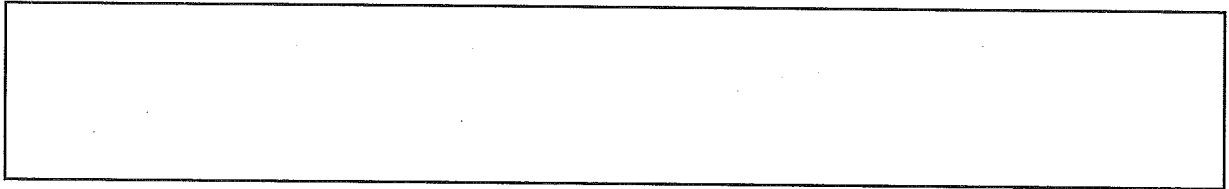
	dimes	pennies	
	4	5	¢
+	1	2	¢
<hr/>			
			¢

Name _____

1. Write a number that is between 46 and 52.



2. Laura counted 32 pennies. She put them in groups of 10. Draw the pennies.



Maureen gave her 10 more pennies. Draw the pennies Maureen gave Laura. Write a number sentence to show how many pennies Laura has now.

Number sentence _____

How many pennies does Laura have now? _____ pennies

3. Circle the number cards you can put where the **B** is.

52	58	B	64	71	54	59	63	69
----	----	---	----	----	----	----	----	----

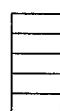
4. Shade the towers. Fill in the correct comparison symbol (>, <, or =).



4 ○ 4



2 ○ 3



4 ○ 2

5. Find the total on each receipt.

	dimes	pennies	
	2	2	¢
+	3	2	¢
<hr style="border: 0.5px solid black;"/>			
			¢

	dimes	pennies	
	6	5	¢
+	2	1	¢
<hr style="border: 0.5px solid black;"/>			
			¢

	dimes	pennies	
	7	4	¢
+	2	5	¢
<hr style="border: 0.5px solid black;"/>			
			¢