

Name \_\_\_\_\_

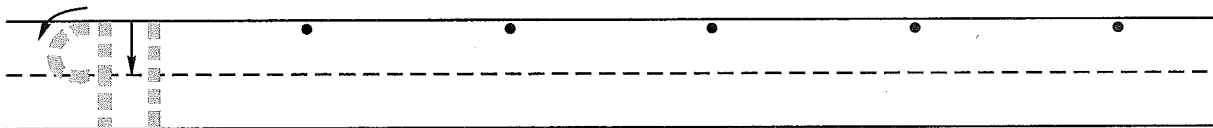
(Draw a 2-inch line segment for your name.)

Date \_\_\_\_\_

Day of the Week \_\_\_\_\_

Tally marks

1. Write the number ninety-one 5 more times. How many digits are on the line? \_\_\_\_\_



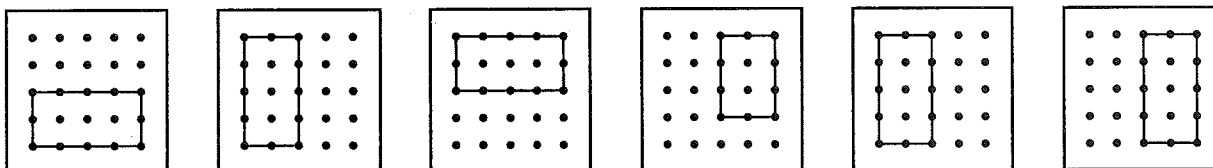
2. Write a number word with one vowel and two consonants. \_\_\_\_\_

Circle the consonants with a green crayon.

Circle the vowel with a red crayon. How many letters did you write? \_\_\_\_\_ letters

3. The children in Mrs. LaRose's class made the following shapes on their geoboards.

They turned their geoboards in different directions.



Circle the shape that is not congruent to the other five shapes.

4. Write the answers.

$10 - 2 = \underline{\hspace{2cm}}$

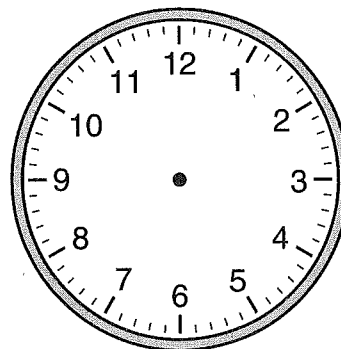
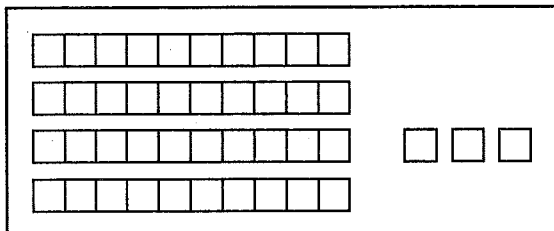
$10 - 5 = \underline{\hspace{2cm}}$

$10 - 9 = \underline{\hspace{2cm}}$

5. Show half past ten on the clock.

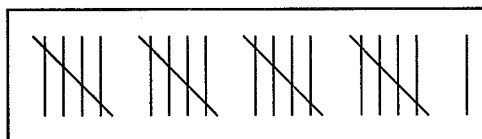
6. Bob put the linking cubes in trains of 10.

How many linking cubes does he have altogether? \_\_\_\_\_ linking cubes



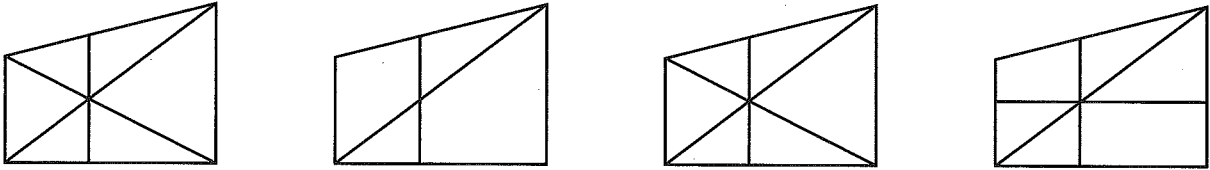
7. How many tally marks are in the rectangle?

\_\_\_\_\_ tally marks



Name \_\_\_\_\_

1. Circle the two designs that are exactly the same.

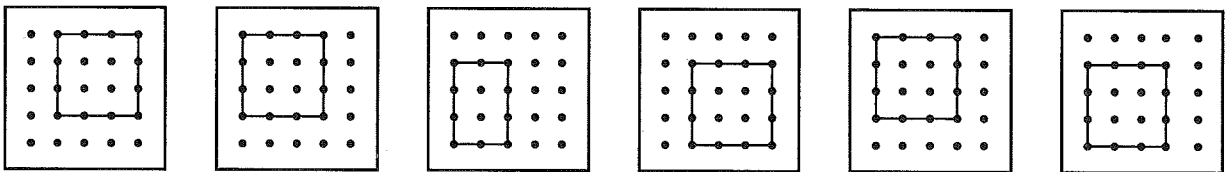


2. Write a number word with two vowels and two consonants. \_\_\_\_\_

Circle the consonants with a green crayon.

Circle the vowels with a red crayon. How many letters did you write? \_\_\_\_\_ letters

3. The children in Mrs. Murray's class made the following shapes on their geoboards. They turned their geoboards in different directions.



Circle the shape that is not congruent to the other five shapes.

4. Write the answers.

$10 - 8 =$  \_\_\_\_\_

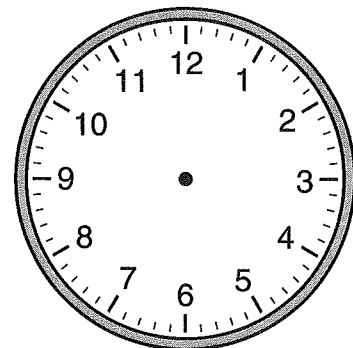
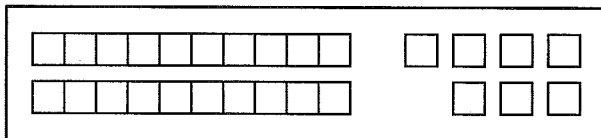
$10 - 4 =$  \_\_\_\_\_

$10 - 7 =$  \_\_\_\_\_

5. Show half past three on the clock.

6. Jermaine put the linking cubes in trains of 10.

How many linking cubes does he have altogether? \_\_\_\_\_ linking cubes



7. How many tally marks are in the rectangle?

\_\_\_\_\_ tally marks

