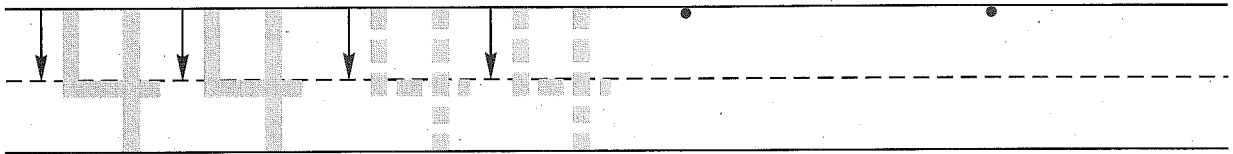


Name \_\_\_\_\_

Date \_\_\_\_\_

Day of the Week \_\_\_\_\_

1. Trace the number forty-four. Write the number forty-four 2 more times.

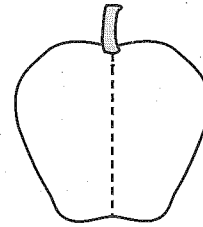
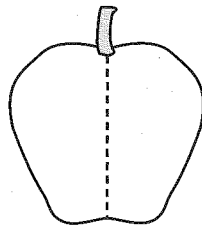
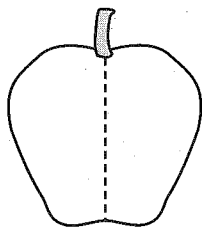


2. Jerry wrote the number 5 seven times. He crossed out one of the 5's because it was messy. Show the numbers he wrote and write a number sentence to show how many 5's are on the paper now.

Number sentence \_\_\_\_\_

How many 5's are on the paper now? \_\_\_\_\_ 5's

3. Draw different ways to show 7 apple seeds.



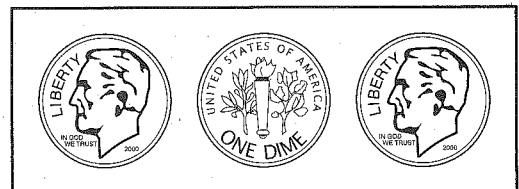
\_\_\_ + \_\_\_ = 7

\_\_\_ + \_\_\_ = 7

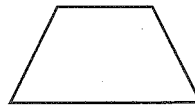
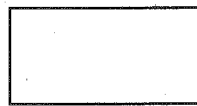
\_\_\_ + \_\_\_ = 7

4. How many dimes do you see? \_\_\_\_\_ dimes

How much money is this? \_\_\_\_\_



5. Color the two that are the same yellow.



Name \_\_\_\_\_

1. Circle the number in the box that is between 14 and 18 when you count by 1's.

14 \_\_\_\_\_ 18

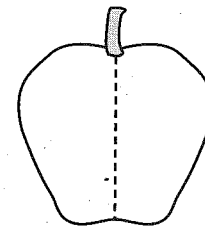
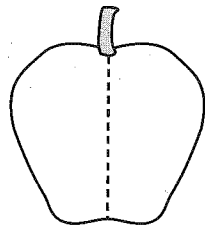
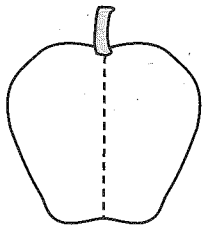


2. Tyler wrote the number 8 six times. He crossed out two of the 8's because they were messy. Show the numbers he wrote and write a number sentence to show how many 8's are on the paper now.

Number sentence \_\_\_\_\_

How many 8's are on the paper now? \_\_\_\_\_ 8's

3. Draw different ways to show 6 apple seeds.

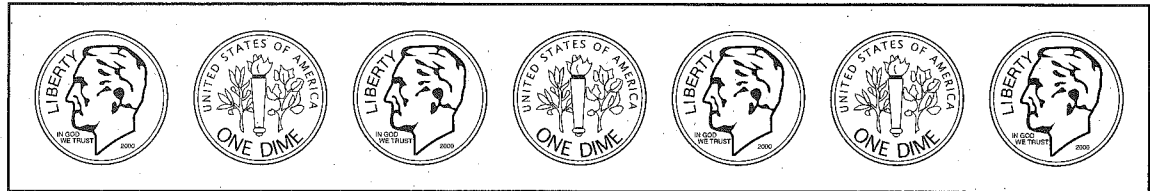


\_\_\_\_ + \_\_\_\_ = 6

\_\_\_\_ + \_\_\_\_ = 6

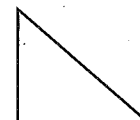
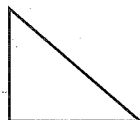
\_\_\_\_ + \_\_\_\_ = 6

4. How many dimes do you see? \_\_\_\_\_ dimes



How much money is this? \_\_\_\_\_

5. Color the two triangles that are the same yellow.



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