

Spelling Practice

September 12-16

Name _____

Monday	Tuesday	Wednesday	Thursday
Spelling Words: m <u>e</u> r.4 d ³ <u>o</u>	Spelling Words: and g <u>o</u> r.4	Spelling Words: at on	Spelling Words: Review
Rules: r. 4: (rule 4) a,e,o,u say their name when used at the end of a syllable. Students say, "In the word 'me', 'e' says /ee/ at the end of the syllable". (*substitute the word and vowel name/sound for future r.4 words) *Numbers are written above sounds to indicate which phonogram sound is used. The three over the 'o' indicates it is the third sound o makes /oo/.	Rules: r. 4: (rule 4) a,e,o,u say their name when used at the end of a syllable. Students say, "In the word 'go', 'o' says /ō/ at the end of the syllable". (*substitute the word and vowel name/sound for future r.4 words)	Rules:	Rules:

In Language Arts we use the Spalding Method. I am teaching the students to listen for sounds and apply rules rather than just memorizing words. By doing so, students can generalize what they are learning and apply it to other words that follow similar rules and patterns. It is so important that your child practice their spelling words by thinking through the words and not just memorizing them. Please follow the procedure below as you review spelling words with your child each night to prepare for the spelling test on Friday.

Spelling Practice Instructions: (Fold paper so only the current day's words and previous day's words are showing so your child is not distracted by the words we have not learned.)

1. Have your child read eaĉh sound in the word.
2. Have them explain any markings in the word.
3. Read the whole word.
*Continue steps 1-3 with each word for the day.
4. Move the word list so they cannot see it and ask them to spell each word aloud.
5. If a word is missed, have them repeat steps 1-3 with that word, then hide the word list and spell it again.
6. Review words from previous days at least 1x.

This week's phonograms:

a, c, d, f, o, qu, b, e, i, j, k, n, p, u, w, x, y, z, sh, ee, th, ow