

Spelling Practice

February 27–March 3

Name _____

Monday	Tuesday	Wednesday	Thursday
Spelling Words: End-of-Month Spalding Spelling Assessment	Spelling Words: <u>au</u> <u>thor</u> bread ² brown	Spelling Words: dog <u>eats</u> fast jump	Spelling Words: sleep wash ³ yel <u>low</u> r.29 ²
	Rules: *Multi-letter phonograms are underlined. *Numbers are written above sounds to indicate which phonogram sound is used.	Rules: *Multi-letter phonograms are underlined. *Numbers are written above sounds to indicate which phonogram sound is used.	Rules: *Multi-letter phonograms are underlined. *Numbers are written above sounds to indicate which phonogram sound is used. r.29: Words are usually divided between double consonants within a base word.

In Language Arts we use the Spalding Method. I am teaching the students to listen for sounds and apply rules rather than just memorizing words. By doing so, students can generalize what they are learning and apply it to other words that follow similar rules and patterns. It is so important that your child practice their spelling words by thinking through the words and not just memorizing them. Please follow the procedure below as you review spelling words with your child each night to prepare for the spelling test on Friday.

Spelling Practice Instructions: (Fold paper so only the current day's words and previous days' words are showing so your child is not distracted by the words we have not learned.)

1. Have your child read each sound in the word.
2. Have them explain any markings in the word.
3. Read the whole word.
 *Continue steps 1-3 with each word for the day.
4. Move the word list so they cannot see it and ask them to spell each word aloud or write it down.
5. If a word is missed, have them repeat steps 1-3 with that word, then hide the word list and spell it again.
6. Review words from previous day(s) at least 1x.

The monthly Phonogram Assessment will be take in two sections on Thursday and Friday. The phonograms of focus will be given on the Thursday. All other phonograms will be given on Friday. We have learned phonograms 1-59 so far this year.

This week's phonograms:

d, f, g, b, j, p, r, w, y, sh, ee, th, ow, ea, au, or, oa, gu, ph, ough, oe New: ey